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EduREALM Math Mastery Supplemental Series PK-8

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Readiness

ORDER OF OPERATIONS

Step 2: Work exponents next. Step 3: Do all multiplication and division from left to right. Step 4: Do all addition and subtraction from left to right.

Examples

5. 20 - (5 × 2) =

6. (2 × 8) - 10 ÷ 2 = ____

7. 5 + (5 × 2) ÷ 2 = ___

8. $15 - (8 \times 1) + 6 =$

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6 + (6 × 3) ÷ 9 = ____ 6 + 18 ÷ 9 = ____

6+2=8

In this lesson, we will answer equations using the proper order of operations.

Follow this order when more than one step is involved in solving an equation.

Step 1: Work parentheses first.

25 + (4 – 1) = ____ 25 + 3 = **___8**

STRAND: Algebra

Solve. Show your work.

1. 8 + (4 - 1) =

2. 10 + (8 - 2) = ____

3. (3 × 2) + 6 = ____

4. (20 + 1) - 1 =

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Elements **For High School Students**

Finally...high school content in an age-appropriate, easy-to-read format! The standards-aligned, self-explanatory lessons allow students to progress independently.

Is your student...

- Reading at a second to fourth grade level?
- A limited English speaker?
- Failing? Frustrated?
- Intellectually challenged?
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- In an alternative placement?
- In a correctional setting?

RESEARCH REPORTS TOP 5 BENEFITS

- Students understood concepts
- User friendly for students and improved student grades
- Age-appropriate pictures and text
- Improved self-esteem

Does your student have...

- A serious reading problem?
- A serious emotional problem?

NOW

AVAILABLE

- Dyslexia?
- ADHD?
- Problems learning?
- Remediation needs?

Standards Aligned (including Common Core)

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 - Age-Appropriate Content

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

ALGEBRA A

- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

"I like this curriculum because it targets the students (i.e. dyslexia, ADHD, or cognitive learning disabilities) in our school and it provides real life examples. In addition, it provides step-by-step instructions which are especially important for our special needs students." *Juan A. III, Dean of Students/Head of Special Education, Pennsylvania*

ELEMENTS OF BASIC ALGEBRA A

Basic Algebra concepts are explained in a clear, step-by-step format. Algebra is divided into two parts, Algebra A and Algebra B to teach a complete high school algebra course.

- Concise, easy to understand instructions and real-life examples help students grasp difficult concepts.
- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Order of Operations
- Variables
- Properties
- Exponents
- Linear Equations

Student Book offers 180+ instructional and practice pages with real-life examples to build algebra skills.

Practice Book offers 180+ practice pages to reinforce algebra skills.

Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives (IEPs), chapter games, activities, and projects, and all answer keys.

Combine Elements of Basic Algebra A and Algebra B to meet the standards for a high school algebra course.

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

ALGEBRA B

ELEMENTS OF BASIC ALGEBRA B

Help your student grasp algebraic concepts. Algebra B continues the foundations from Algebra A. Difficult concepts are explained in a step-by-step format.

- Concise, easy to understand instructions and real-life examples help students grasp difficult concepts.
- Students' progress independently with standards-aligned, self-explanatory lessons.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.
- · Achieve mathematic success with the Elements.

EXAMPLE CONCEPTS:

- · Coordinate Graphing
- Writing & Graphing Linear Equations
- Slopes
- Inequalities & Systems
- Quadratic Functions & Equations

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

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Combine Elements of Basic Algebra A and Algebra B to meet the standards for a high school algebra course.

- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

"I like the way it is broken down to enable one on one instruction for the "at risk" student. This enhances student understanding of the curriculum and they are able to get a better grasp of the curriculum." *Trena E., Arkansas*

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Standards Algned

ELEMENTS OF BASIC ALGEBRA B SAMPLE PAGES

COORDINATE PLANE	TELLING THE FUTURE
Stand up. Stratch out your arms. You have made a human coordinate planel	Look at trends to predict the future.
A coordinate plane is a graph. It has two number lines that cross. The <i>x</i> axis is horizontal like your arms. The <i>y</i> axis is vertical. It goes up and down like yourd.	Break It Down: You can predict the future! Not really, but you can have an idea about what might happen.
	4 4 4 4 4 4 4 4 4 4 4 4 4 4
	The Game: Plot the rainfall, graph the line, and fill in the blanks.
The axes cross at (0, 0), the point of origin. The arrows on the lines mean the lines go on forever. The Game: Look at the coordinate graph below. Label the <i>x</i> axis and the <i>y</i> axis. Include the positive and negative numbers.	It began to rain at noon.
	Plot the rainfall. Draw a line through the points. It keeps raining! What do you think the total rainfall will be at 5 p.m.? inches What do you think the total rainfall will be at 6 p.m.? inches Do you predict that there is a chance of a flood?
	What is another word for guess or foretell?
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QUADRATIC	SHAPE
QUADRATIC Quadratic equations explain about real life, such as a thrown ball's path through the air. Break It Down: A quadratic equation is an equation with one or more variables in it raised to the second power, or squared, and there are no variables in it that have a higher power than that. Look for x ² or y ² in it!	SHAPE The shape of the parabola is important. Break It Down: The shape tells about the coefficient. The coefficient is a number that is multiplied by a letter (variable). Examples:
QUADRATIC Quadratic equations explain about real life, such as a thrown ball's path through the air. Break It Down: A quadratic equation is an equation with one or more variables in it raised to the second power, or squared, and there are no variables in it that have a higher power than that. Look for x^2 or y^2 in it: Attention! This is the form for a quadratic equation that we are going to use: $y = ax^2 + bx + c$ (<i>a</i> , <i>b</i> , and <i>c</i> can have any value excent that a cannot be 0.)	SHAPEThe shape of the parabola is important.Break it Down:The shape tells about the coefficient.The coefficient is a number that is multiplied by a letter (variable).Examples:2 is the coefficient of $x^2 \rightarrow 2x^2$ 2 is the coefficient of $x^2 \rightarrow 2x^2$ 2 is the coefficient of $x^2 \rightarrow 2x^2$
QUADRATIC Quadratic equations explain about real life, such as a thrown ball's path through the air. Break It Down: A quadratic equation is an equation with one or more variables in it raised to the second power, or squared, and there are no variables in it that have a higher power than that. Look for x^2 or y^2 in it? Attention! This is the form for a quadratic equation that we are going to use: $y = ax^2 + bx + c$ (a, b, and c can have any value, except that a cannot be 0.) Examples of quadratic equations: $0 = 2x^2 + 5x + 3$ $x^2 + 3x + 5 = 0$ $3x^2 - 4x + 3 = 0$ $5x^2 - 2x + 3 = 7$ This is a quadratic equation too: $0 = x^2 - 2x$ Don't be tricked! $a = 1, b = 72$ and $c = 0$	SHAPEThe shape of the parabola is important. Erek I Down: The shape tells about the coefficient.The coefficient is a number that is multiplied by letter (variable).Examples: x^2 or $1x^2$ X ² or $1x^2$ This parabola opens upward.The coefficient is 1.Does the U-shaped parabola look like
CUADDRATICQuadratic equations explain about real life, such as a thrown ball's path through the air.Description 100 (100 (100 (100 (100 (100 (100 (100	SHAPE The shape of the parabola is important. Break I Down The shape tells about the coefficient. The coefficient is a number that is multiplied by a letter (variable). Examples: 2 is the coefficient of $x^2 \rightarrow 2x^2$ 2 is the coefficient of $x^2 \rightarrow 2x^2$ x^2 or $1x^2$ This parabola opens upward. The coefficient is 1. Does the U-shaped parabola look like a cup or a cap?
Cuadratic equations explain about real life, such as a thrown ball's path through the air.Derive the through the air.Derive the through the air.Derive that through the air.Area through the air.or a quadratic equation with one or or or variables in it that have a higher power than that. Look for x^2 or y^2 in it.Attention! This is the form for a quadratic equation that we are going to use: $y = ax^2 + bx + c$ (a, b, and c can have any value, except that a cannot be 0.)Examples of quadratic equations: $3x^2 - 4x + 3 = 0$ $3x^2 - 4x + 3 = 0$ $3x^2 - 4x + 3 = 0$ $3x^2 - 4x + 3 = 0$ Don't be tricked! $a = 1, b = 2, and c = 0$ The Game: Write the term including the variable that is raised to the second power in each quadratic equation. $Ex: 3x^2 - 4x + 3 = 0$ $3x^2$ Ex $x^2 - 4x + 3 = 0$ $3x^2$	SHAPE The shape of the parabola is important. Ereck It Down: The shape tells about the coefficient. The coefficient is a number that is multiplied by a letter (variable). Examples: 2 is the coefficient of $x^2 color 2x^2$ 2 is the coefficient of $x^2 color 2x^2$ x^2 or $1x^2$ This parabola opens upward. The coefficient is 1. Does the U-shaped parabola look like a cup or a cap?
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GEOMETRY

- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

ELEMENTS OF BASIC GEOMETRY

Guides students' understanding of basic principles of geometry by identifying, analyzing, constructing, and measuring.

- The Elements of Basic Geometry gives struggling readers the support they need to understand difficult concepts.
- Concise, easy to understand instructions and real-life examples help students understand difficult concepts.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- · Geometric Shapes
- Perimeter, Area, & Volume
- Radii & Diameters
- Logic & Relationships

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

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ELEMENTS OF BASIC GEOMETRY SAMPLE PAGES

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

BIOLOGY

ELEMENTS OF BASIC BIOLOGY

Guide students to understand the basic principles of biology. Students study a variety of topics that include structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment.

- The Elements of Basic Biology gives struggling readers the support they need to understand difficult concepts.
- Concise, easy to understand instructions and real-life examples help students master objectives.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- · Characteristics of Living Organisms
- Scientific Method
- Organic Molecules
- Cell Theory
- Mendelian Genetics

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives (IEPs), chapter games, activities, and projects, and all answer keys.

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- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

"It targets a student population that very often has few materials that are at an appropriate level, but still RESPECTFUL of the students' age and their self-esteem." *Ernie M., Director of Educational Programs, Alaska*

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ELEMENTS OF BASIC BIOLOGY SAMPLE PAGES

١	OU ARE A SCIENTIST	E		ALLELES	
Scientists examine living that one kind of fish looks you are observing nature way birds fly, you are stu What flavor of ice cream You did an investigation You compared the flavors some flavors better than	things. When you see s different from another, . When you watch the dying biology. do you like best? when you tasted other flavors. s and learned that you like others. You are a scientist!		Each gene can be four a particular chromoson of the gene. Where the the locus. Different for called alleles. If the two they are called homozy are different, they are of The gene for eye color List some different eye	d at a certain place on the. There are two copies gene is found is called most the same gene are gous. If the two alleles called heterozygous. in people has different alleles. colors.	
The Game: Check the	things you have done.		The Game: Answer the	e questions. eles for blue eyes, are the alleles homozy	gous or
☐ gone to a zoo	walked on a nature path barked or made animal counds		neterozygous?		
	Looked at the stars		If a person has one all	ele for brown eyes and one allele for blue	e eyes,
planted seeds	\square swam in a lake or ocean		are the alleles nomozy	gous or neterozygous?	
felt a spider web	□ watched an animal eat or sleep				
 Know what is poisonous. Proven stick your nose into Never point the open end or Use only clean glassware Keep electrical equipment. Never reach across a flam Throw away all needles, refered and an electric set of the set of the	Grow what to do if there is an emergency, or look directly into a test tube. Don't taste chemicals. of a test tube toward yourself or anyone. that isn't broken or chipped. away from water. e. Keep flames and flammable solutions far apart. izors, pins, and toothpicks in a safe container. and respect. hat means to look at something carefully?	_	t	 Parent A This shows four offspring plants of them have a gene for tallnes 	s. How many ss?
D Illegal to Copy	www.firelightbooks.com	3	© Illegal to Copy	www.firelightbooks.com	90
N	G	OALS and	OBJECTIVE	Committee	

Duration of services: From/ to/						
MEASURABLE OBJECTIVES: Mastery Codes: M - Mastered C - Continued D - Discontinued	DATE	DATE	DATE	DATE	DATE	DATE
The student will demonstrate an understanding of basic principles by						
19. Classifying organisms at several taxonomic levels; using taxonomic nomenclature.						
20. Identifying and describing characteristics of kingdoms.						
21. Understanding spontaneous generation, and observing and explaining the results of natural selection.						
22. Understanding ecology and how living things coexist, incl. ecosystems, habitats, succession, and relationships.						
23. Understanding natural resources, land and water biomes, and pollution.						
24. Explaining the flow of energy through water, carbon, nitrogen, and phospohorous cycles.						
25. Explaining the characteristics of plants and describing the process of bryophytes and tracheophytes.						
26. Explaining types of plants, including angiosperms and gynmosperms.						
27. Idenitfying the parts of plants and the functions of various parts.						
28. Describing plant growth and the process of photosynthesis; describing tropism.						
29. Describing plant reproduction, incl. sexual and asexual reproduction, and alternation of generations.						
30. Describing plant diversity around the world, incl. biomes and plant survival in extreme conditions.						
31. Explaining the characteristics of animals; comparing and contrasting invertebrates and vertebrates.						
32. Describing the characteristics of vertebrates: fish, amphibians, reptiles, birds, and mammals.						
33. Describing homeostasis and the organs and functions of the skeletal, muscular, digestive, and urinary systems.						
34. Describing the respiratory, endocrine, and nervous systems; describing the parts of the brain.						
35. Describing the circulartory, lymphatic, and reproductive systems; describing human reproduction.						
36. Comparing and contrasting bacteria and viruses; understanding about health and disease.						

INTEGRATED PHYSICS AND CHEMISTRY

- **Grade: High School**
- Reading Level: Grades 2 4
- Target Populations: Special Ed, **Dyslexia, English Language Learners**

"I use this book with my regular education and Special Ed students. Chemical formulas are especially hard for kids to understand. The way chemical formulas are explained makes it easy for my students to master the concept." Donald D., Inclusion Science Teacher. Texas

ELEMENTS OF BASIC INTEGRATED PHYSICS AND CHEMISTRY

Combining both physical science and earth science concepts, Elements of Basic Integrated Physics and Chemistry improves students' ability to understand topics including properties and phases of matter, the scientific method, electromagnetism, and more.

- The Elements of Integrated Physics and Chemistry gives struggling readers the support they need to build a solid science foundation.
- · Concise, easy to understand instructions and real-life examples help students understand difficult concepts.
- Each lesson is standards aligned and self-explanatory, so students can progress independently through grade-level material.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Properties & Phases of Matter
- Scientific Method
- Periodic Table
- Motion, Force, & Energy
- Electromagnetism

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives (IEPs), chapter games, activities, and projects, and all answer keys.

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ELEMENTS OF BASIC INTEGRATED PHYSICS AND CHEMISTRY SAMPLE PAGES

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U.S. HISTORY

ELEMENTS OF BASIC U.S. HISTORY

America's story comes alive with easy-to-read lessons. United States history is covered from prehistory to the present. Important people, significant events and issues, and their real-life impact are examined.

- The Elements of U.S. History gives struggling readers the support they need to build a solid foundation.
- Concise, easy to understand instructions and real-life examples help students understand difficult concepts.
- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards-aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.
- · Builds vocabulary skills!

EXAMPLE CONCEPTS:

- Settlement
- Isolationism & Expansion
- The Great Depression
- The World Wars
- Civil Rights
- Domestic & Foreign Relationships

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

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- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

"Well written; covers standards at a level the lower readers can understand." *Lucinda C., Director of Special Services, Missouri*

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ELEMENTS OF BASIC U.S. HISTORY SAMPLE PAGES

THE END

Look at the picture of Winston Churchill, Franklin Roosevelt, and Joseph Stalin. On February 4, 1945, the Big Three met in Yalta. Yalta is a city in southern Ukraine. They planned the last stages of the war.

Soon after, on April 12, 1945, President Roosevelt died of a stroke. Harry Truman became President. Roosevelt had been president for more than 12 country through some of

worked for: the end of the As they advanced, the Al survivors were rescued.

in U.S. history. Less than

By the end of April 1945, destroyed. The Allies had ordered his men to fight t Hitler committed suicide. Then, aides burned his b Command signed the ter After more than five year

The Game: What ha	pp
February 4, 1945	
April 12, 1945	_
April 30, 1945	_
May 7, 1945	_

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BATTLE OF BRITAIN

Winston Churchill became the British prime minister. Hitler thought that Britain would give up after France surrendered. Not a chance!

Churchill said that even though all of Europe might fall, "... we shall not flag or fail. We shall go on to the end ... we shall fight in the seas and oceans ... we shall fight on the beaches, we shall fight on the landing-grounds, we shall fight in the fields and in the streets, we shall fight in the hills; we shall never surrender"

Hitler planned to attack Britain. The English Channel is the part of the Atlantic Ocean that is between western France and southern England. Hitler did not have a lot of ships to take troops across the English Channel, so he planned an attack by air.

The Battle of Britain began when Germany bombed London. Then, Churchill ordered an air attack on Berlin, the capital city of Germany. This made Hitler mad. He ordered the bombing of British cities. British cities took a beating, but the military bases were okay. Pilots were trained and planes were replaced. Britain was able to keep warplanes in the air. Finally, in May 1941, Germany stopped the air attack. More than 40,000 British civilians had lost their lives.

UNIT

The Game: Look at the map. Germany bombed London and other British cities. Britain bombed Germany. To get from Germany to London, planes flew over the Netherlands or

Planes that flew from Germany to London crossed over which body of water?

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

WORLD HISTORY

- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

"These books are amazing, they help the kids really understand the material and RETAIN the concepts...the kids really have a good basis to build upon." *Freda H., Special Education, Alternative Education, Texas*

ELEMENTS OF BASIC WORLD HISTORY

Engage students in the relevance of world history in their lives. Explore the world's people, from the earliest times to the present in a dynamic format. Follow the development, causes, and effects of major events in history.

- The Elements of World History gives struggling readers the support they need to build a solid foundation in world history.
- Concise, easy to understand instructions and real-life examples help students understand difficult concepts.
- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards-aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- · River Valley Civilizations
- Rise & Fall of Classical Civilizations
- Impact of the Silk Road
- · Development of Slave Trade
- Global Impact of Industrial Revolution
- · Causes and Impacts of World Wars

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives (IEPs), chapter games, activities, and projects, and all answer keys.

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ELEMENTS OF BASIC WORLD HISTORY SAMPLE PAGES

EGYPT

Would you like to . . . live in a cave?

their ways of life.

years ago!

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live without a TV?

Egypt was one of the first civilizations. Egypt was great because of the Nile River. The Nile starts at Lake Victoria. It flows north for more than 4,000 miles. Each year the Nile would flood. It left silt, black soil that is good for growing crops. Boats on the Nile carried goods from one place to another.

Egypt's kings were called pharaohs. They were from the same family. That's a dynasty.

Egyptians worshipped many ge Osiris, ruler of the world, married every night and gave birth to it

Kingdom	Ideas and Way c
Old Kingdom (2700 BC - 2200 BC)	Egyptians said p after death. They pharaoh's body v in a pyramid to k Giza. It is the siz
Middle Kingdom (2100 BC – 1800 BC)	Pharaohs were v was strong. Ther
New Kingdom (1500 BC – 1000 BC)	Pharaohs were s began to fall apa

The Game: Look at the flow Nile River.

- 1. The Nile River begins at La
- 2. The Nile River ends at the
- 3. The White Nile and the Nile make up the Nile Rive

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legs were hominids. In 1994, a hominid skeleton was found in Ethiopia. She was named Ardi. She was 4 feet tall and weighed 110 pounds. She lived 4.4 million

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hunt for food?

LONG AGO World History helps us know more about people and Scientists tell us that the first humans to walk on two

The scientific name for humans is Homo sapiens. Scientists tell us that Homo sapiens lived in Africa about 200.000 years ago. Homo sapiens have big brains. They used their brain power to control fire. They were hunters. They went to

Humans began making tools from stone. They made spears, axes, and arrows.

Time passed. People stopped hunting as much. They lived in villages. They grew food and raised animals. Farming villages were the start of civilizations. Language, trade, government, art, music, and learning were part of their way of life.

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WORLD GEOGRAPHY

ELEMENTS OF BASIC WORLD GEOGRAPHY

Lessons explore the physical features of the earth, and how that shapes cultural patterns of regions. The influence of geography on events of the past and present is presented in an easy-to-understand format. Students use problem-solving skills to ask and answer geographic questions.

- The Elements of World Geography gives struggling readers the support they need to build a solid foundation.
- Concise, easy to understand instructions and real-life examples help students understand difficult concepts.
- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards-aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- People, Places, & Environments
- Landform, Climates & Ecosystems
- · Growth & Distribution of Population
- Geography Affects Economy
- · Spread of Culture
- Interpret Maps

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

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- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed, Dyslexia, English Language Learners

"The curriculum allows students to gain a deep understanding of the significance of what they are studying. They are able to participate effectively in the classroom environment." Vivian H, Director of Special Education, Harris County Juvenile Probation Department, TX

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ELEMENTS OF BASIC WORLD GEOGRAPHY SAMPLE PAGES

TOOLS OF GEOGRAPHY

A geographer is a scientist. Geographers study Earth and how people act with the planet.

Geographers' tools are more than just equipment! Tools also include the different ways geographers get information.

Geographers' Tools

- 1. field study looking at what is around your
- 2. mapping showing informa and GPS
- 3. interviews asking people environment
- 4. analysis finding hidden pa planning and exploring
- 5. scientific tools fancy tools shapes that are hard to

Some people think a geograph maps.

Cartography mean cart \rightarrow map or chart g

The Game: Write the letters FS = field study M

A = analysis S1

- 1. The pirate drew a map and
- 2. Joe saw fewer trees as he
- 3. People in a flood area wer
- 4. Planners mark the big tree
- 5. Doppler radar and satellite

ABOUT ANTARCTICA

Antarctica is a continent of ice. It is the driest and coldest continent in the world. It is about 1.5 times the size of the U.S. However, if all the ice melted, it would only be half its size. Thousands of feet of ice have built up on the land. Because it is so cold year round, the ice doesn't melt. Temperatures can drop lower than $^{-}100^{\circ}F$ in the winter. That's cold!

Long ago, Antarctica was warm. There were volcanoes, lakes, and mountains. Some of these are now frozen or under large ice sheets. Antarctica is divided into two regions by the Transantarctic Mountains.

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GOVERNMENT

- Grade: High School
- Reading Level: Grades 2 4
- Target Populations: Special Ed,
- Dyslexia, English Language Learners

ELEMENTS OF BASIC GOVERNMENT

Students understand different forms of government, how government in the United States operates, and how it affects individual lives.

- The Elements of Government gives struggling readers the support they need to understand difficult concepts.
- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards-aligned.
- Interesting & informative!

EXAMPLE CONCEPTS:

- Overview of U.S. Government
- Governments & Economies
- Levels of Government
- U.S. Constitution
- Voting Process

Student Book offers 90+ pages with real-life examples to build skills.

Practice Book offers 90+ practice pages to reinforce skills.

Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives (IEPs), chapter games, activities, and projects, and all answer keys.

"This book presents the elements involved in understanding the complexities of American Government in a step-by-step, concise process that even mentally challenged students are able to grasp." Laurie M., Special Education Teacher, MO

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ELEMENTS OF BASIC GOVERNMENT SAMPLE PAGES

WH	AT IS GOVERNMENT?	
Government means lots of t Here are some important ide → Government contro or city. → Government affect: the country.	things. eas to remember: ols a country, state, s every person in	
 → Government affect → There are rules ca 	OUR AMAZING CONSTITUTION	_
The government in America we have the power to choo We are citizens. The government in the U.S important.	 All American citizens enjoy freedom, protection, and rights. The U.S. Constitution set up a new government that is not like any government in history. Our Constitution is the oldest and shortest national constitution in the world. Does the Constitution really help us in our "pursuit of happiness?" Are we better people because of it? 	
The Game: Check the wo 1. □ voting 2. □ player 3. □ laws	Our federal government was well planned. The limited government power and clear rights let every person be part of the governmental process, be safe, and have freedom. Everyone has the choice to use their freedom correctly. Our Constitution is strong, but it survives because individuals make good choices every day.	
How do w	The Game: List five good choices you have made today. 1. 2. 3. 4. 5.	
© Illegal to Copy	The Game: List five important facts about your government. 1. 2. 3. 4.	
	5 How does the Constitution really help you in your daily life?	
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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

ECONOMICS

SPEECH COMMUNICATION

Standards Aligned

ELEMENTS OF BASIC ECONOMICS

Guides students' understanding of the system of personal and global economics. Real-life examples and circular flow models demonstrate how systems work.

· The Elements of Economics gives struggling readers the support they need to understand difficult concepts.

EXAMPLE CONCEPTS:

- · Structure of the U.S. Economy
- Markets & World Economy
- Supply & Demand
- Free Enterprise
- · Debt, Credit, & Loans
- Grade: High School Reading Level: Grades 2 – 4 Target Populations: Special Ed,
- **Dyslexia, English Language Learners**

Student Book offers 90+ pages with real-life examples to build skills.

Practice Book offers 90+ practice pages to reinforce skills.

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ELEMENTS OF BASIC SPEECH COMMUNICATION

Elements of Speech Communication incorporates both academic topics and life skills components. Social skills, personal improvement, and important job skills are addressed in a personal, real-life way.

 The Elements of Speech Communication gives struggling readers the support they need to master objectives.

EXAMPLE CONCEPTS:

- Communication with Others
- Informative & Persuasive Speech
- Public Speaking Incl Stage Fright
- Writing Outlines
- Robert's Rules of Order

ELEMENTS OF BASIC ECONOMICS SAMPLE PAGES

	DO YOU LIKE TO SHOP?
WHY IS IT IMPORTANT TO KNOW ECONOMICS?	Most people like to shop!
<text><text><text><text><text></text></text></text></text></text>	Most people like to shop! Do you have this problem? Sometimes when you buy one thing, you don't have the money to buy other things that you want. You think about your money and how you make more money to buy things. First, you must buy the things you need. Then you can buy things for fun. This is economics! Countries do this too. Most countries want better schools, better roads, better health care, and a bigger army. A country must decide the best way to spend its money. The Game: Put an X next to the two best ways for a FAMILY to spend money. 1. pay the light bill 4. go to the movies 2. buy a pizza 5. buy a bag of cookies 3. buy a TV 6. take the sick baby to the doctor I. buy a new ring 4. pay a bill you owe 2. buy lunch 5. buy a new game 3. buy candy 6. buy junk food
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ELEMENTS OF BASIC SPEECH COMMUNICATION SAMPLE PAGES

DEBATE	TALKING ON THE PHONE
 Debating is arguing for or against something. A formal debate is like a sport. There are two sides. Each side takes turns talking about a subject. Each side has a different view. The debate is judged by the audience or a group of judges. The presidential debates are interesting. Both people who want to be president debate important issues. They explain their ideas about war, education, and the way the government spends our money. When you and your friend talk about a movie and you have different views, you are debating. A debate is not a fight. 	 Talking on the phone is a lot of funl It's easier than going to your friend's house to talk. Using words like "hello" and "please" show courtesy. Social Rules for Talking on the Phone Call at times when you won't disturb the family. Don't call to early or late at night. Don't call at mealtimes. Always say who you are. "Hello. This is Joe Castro. May I please speak with Maya?" Don't talk too long. Someone else may need to use the phone. Business calls should not be long. Speak clearly and tell the reason for your call. Be polite.
The Game: Check the examples of a debate.	
1. □ two people agree about cleaning up trash in the park	The Game: Check the sentences that show courtesy.
2. two students with different ideas talk about the school trip	1. □ Hello! This is Mary Smith.
3. □ you and your mom talk: you want to go shopping, but your mom does not want you to go	2. □ What's up, Anna? 3. □ Thank you.
4. □ a group of students plan a project	4. □ Good morning. My name is Ben Kelly. May I speak with the
5. I two people want to be mayor; each person tells how he or she would	person in charge of new phone service? Thank you.
run the city	5. I know it is your dinner time, so I will let you go now. Thank you.
What is a debate? • Theget to Copy www.firelightbooks.com 66	What is one rule for talking on the phone? • Itegal to Copy www.firelightbooks.com 21

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ELEMENTS CURRICULUM: FOR EMERGING READERS READING AT A GRADE 1-3 LEVEL

BASIC ENGLISH

- Grade: High School/Jr High School
- Reading Level: Grades 1 3
- Target Populations: Special Ed, Dyslexia, English Language Learners

"I love that I can use it with my lower functioning ESE students and with my ELL students. There is a feeling of accomplishment for them and the basics are mastered." *Sari H., ESE Teacher, Florida*

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ELEMENTS OF BASIC ENGLISH

Struggling and emerging readers learn the fundamentals of reading and language mechanics. Lessons begin with the basics in word families, syllabication, and sentence structure to build decoding and fluency skills. Self-explanatory lessons strengthen reading, writing, and oral language skills. Engaging activities teach real-life skills such as alphabetizing in the workplace, check and letter writing. Developed for older students who need reinforcement of basic reading skills.

- Each lesson is self-explanatory, so students can progress independently.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Word Families
- Parts of SpeechSyllabication
- **Readers!**

For **Emerging**

- Sentence Structure
- Alphabetical Order & Abbreviations

Student Book offers 180+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 180+ practice pages to reinforce skills.

Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives (IEPs), chapter games, activities, and projects, and all answer keys.

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ELEMENTS OF BASIC ENGLISH SAMPLE PAGES

WHY IS THIS IMPORTANT TO YOU?	I FAMILIES
RESPECT! People respect you when you speak correctly. COMMUNICATION! People understand you when you speak correctly. It is easier to get what you need when people understand you. Writing is important too. People respect you when you write correctly. Writing is important too. People respect you when you write correctly. How can you become a better speaker and writer? By reading more! This class is set up to help you read, write, and speak better. This will help you get more of what you want in life. The Game: Put a check if reading, writing, and speaking correctly help you do these things: make a doctor's appointment	The vowel I has word families that are interesting! Say these words: ick kick, lick, pick, quick, sick, brick, chick, click, sick, thick, trick ight knight, light, might, night, right, sight, tight, bright, fright, sight, tight, bright, flight, fright, slight ill fill, hill, pill, will, chill, drill, grill, skill, spill, thrill in bin, fin, pin, sin, win, chin, grin, skin, spin, thin, twin Write three words from each word family. ick ill 1.
☐ get a job ☐ make a doctor's appointment	ightin
□ ride a bus □ eat a hamburger	1
□ read a map □ write a song	2 2
□ cut your toenails □ dig a hole	0
Break it Down: Look at the first letter of each word or name. If they are the same, look at the second letters. If they are the same, look at the	Chapter 1 ACTIVITIES 1. With a partner or in a small group, create and play a matching
third letters! Then put the words in alphabetical order. Example: Thomas <u>B</u> . Smith Thomas <u>A</u> . Smith Thomas <u>E</u> . Smith Look at the seventh letter. It's different. Put the names in alphabetical order by	 What a branch of mild group, boats affinity words, boats affinity words, and write each one on a blank index card. Copy a second set on a different color of index cards. Make a word family spider. Write the letters of the word family in the center circle. Draw lines from the circle for the spider's legs. Write words from the word family on each leg. With a partner and with the help of an adult (to manifer appropriate content).
using the seventh letter, like this:	look up tongue twisters on the Internet, and take turns reading them aloud.
Thomas A. Smith	4. Choose 10–15 word family words. Write each word, and draw a picture.
Thomas <u>B</u> . Smith	 With a partner or individually, copy 10 words that are written on objects in the room.
The Game: You work in a drug store. Write these names in alphabetical order so each person gets the right medicine! Jose I. Garcia Jose A. Garcia Jose I. Garcia Jose J. Garcia Cold medicine	 PROJECTS 1. Clip pictures and words from magazines that are of personal interest. Make a collage. 2. Make "A Word a Day" vocabulary calendar. Use real-life words such as "merge," "customs," and "income tax."
Why is this an important job skill?	

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

Standards

Aligned

ENGLISH LANGUAGE ARTS I

ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS I

Struggling readers strengthen reading, vocabulary, and language skills with age-appropriate passages. Analysis includes higher order thinking skills. Writing includes composition and mechanics.

- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program fosters learning and success for students of all ability levels with extensive skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Reading: Comprehension (Analysis, Making Inferences, Drawing Conclusions) of Literary Text
- · Vocabulary Development and Usage
- · Writing and the Writing Process
- Oral and Written Conventions: Grammar and Spelling
- Research: Gathering, Synthesizing, Presenting
- Listening and Speaking

Student Book offers 190+ instructional and practice pages with real-life examples to build skills.

Practice Book offers 190+ practice pages to reinforce skills.

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ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS I SAMPLE PAGES

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

ENGLISH LANGUAGE ARTS II

ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS II

Sherlock Holmes! Julius Caesar! Engage at-risk readers to explore literature, increase vocabulary, improve grammar, and write fluently with this painless approach to traditional, classical, and contemporary literature passages.

- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program extends language skills and furthers learning and success for students of all ability levels with skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Standards Aligned
- Literature Analysis: Comprehension, Making
 Inferences, Drawing Conclusions, Prediction, Appreciation
- Vocabulary Knowledge and Usage
- Literary Elements and Devices
- · Composition and the Writing Process
- · Oral and Written Conventions: Grammar, Mechanics, Spelling
- Research: Gathering, Synthesizing, Presenting
- Listening and Speaking

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ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS II SAMPLE PAGES

UNDERSTAND THE STORY

As you read, ask yourself questions and make guesses. The more you get into the story, the more you'll understand.

.. .

Questions to ask about each character.

How is this character important to the story? Why did the characters act a certain way? What is the character feeling?

Then, make predictions. What might happen next? How will the character rea What will the outcome be

The Game: Choose the best

- 1. Who was Julius Caesar? □ an important man
- 2. Who was Calpurnia? □ Caesar's psychic
- 3. Who was Brutus? □ a villain
- 4. Who was Antony? □ a great speaker
- 5. What did the fortune tell □ Beware of March 15.
- 6. What did Calpurnia drea □ He would die.
- 7. What weapon did Caesa □ a dagger
- 8. Why did the senators wa □ for revenge

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STORY SEVEN

The Tragedy of Julius Caesar by William Shakespeare (excerpts)

Caesar is a great Roman general. He returns to Rome after months of being away fighting. The people love him! Caesar becomes the dictator. Senate leaders think Caesar has too much power. They plot to squelch his power. At a festival, a soothsaver tells Caesar to beware the "ides of March" (March 15). Cassius, a senator, tries to turn Caesar's best friend, Brutus, against Caesar. Caesar has a meeting with the Senate on March 15. That morning, Caesar's wife, Calpurnia, is freaking out. She dreamt that he was murdered, and she begs him to stay home. (#1)

Act II, Scene II Original	Modern
Caesar:	Caesar:
Cowards die many times before their d	eaths; Cowards die many times before their deaths;
The valiant never taste of death but on	ce. The brave die only once.
Of all the wonders that I yet have heard	d, Of all the strange things I've heard,
It seems to me most strange that men	should It seems to me the most strange that men are
fear	afraid,
Seeing that death, a necessary end,	Since death, which can't be avoided,
Will come when it will come. (#2)	Will come whenever it wants. (#2)
The gods do this in shame of cowardic	e. The gods do this to test my bravery.
Caesar should be a beast without a he	art They will say that I'm an animal without a hear
If he should stay at home today for fear	r. If I stayed home today because of fear.
No, Caesar shall not. Danger knows fu	II well So, I won't. Danger knows
That Caesar is more dangerous than h	e. That Caesar is more dangerous than he is.
We are two lions litter'd in one day,	We're two lions born at the same time,
And I the elder and more terrible.	And I am the oldest and most frightening,
And Caesar shall go forth. (#3)	l will go out. (#3)
Calpurnia:	Calpurnia:
Alas, my lord,	Alas, my lord!
Your wisdom is consumed in confidence	e. You are overconfident and not thinking.
Do not go forth today. Call it my fear	Don't go out today. Say that it's my fear
That keeps you in the house and not you	r own. That keeps you inside and not your own.
We'll send Mark Antony to the Senate I	House, We'll send Antony to the Senate House,
And he shall say you are not well today	 And he'll say that you're sick today.
Let me, upon my knee, prevail in this. (#4) I am begging on my knees, for you to agree with my plan. (#4)
Caesar:	Caesar:
Mark Antony shall say I am not well	Okay, Antony will say I am not well.
And, for thy humor. I will stay at home.	(#5) And because of your mood and to make you
, , , , , ,	happy, I'll stay home, (#5)

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

ENGLISH LANGUAGE ARTS III

ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS III

Tom Sawyer, Edgar Allan Poe, and Carl Sandburg come alive! Struggling readers develop and sustain reading, writing, listening, and speaking skills with this teacher-recommended program.

- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program extends language skills and furthers learning and success for students of all ability levels with skills practice, real-life connections, vocabulary games, and projects.

EXAMPLE CONCEPTS:

Standards Aligned

- Literature: Analysis (Structure and Elements), Comprehension, Making Inferences, Critical Thinking
- Vocabulary And Word Structure Knowledge
- Composition and Writing Conventions
- Listening and Speaking
- Inquiry and Research

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- Target Populations: Special Ed,
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Tamara S, Special Education, Atlanta, GA

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ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS III SAMPLE PAGES

STORY TWO

The Tell-Tale Heart by Edgar Allan Poe (adapted)

Nervous—very, dreadfully nervous I had been and am. But why will you say that I am mad? The disease had sharpened my senses—not destroyed or dulled them. Above all was the sense of hearing. I heard all things in the heaven and in the earth. I heard many things in hell. How, then, am I mad? Observe how calmly I can tell you the whole story. (#1)

The idea haunted me day and night. There was no reason for it. I loved the old

man. He had never wronged me. had no desire. I think it was his eye a pale blue eye, with a film over it. Gradually I made up my mind to ta of the eye forever. (#2)

You fancy me mad, but madmen k never kinder to the old man than c every night, about midnight, I turne gently! And then, I thrust in my he that I might not disturb his sleep. V And then, I undid the lantern cauti upon the vulture eye. And this I did closed. It was impossible to do the me, but his Evil Eye. (#3)

Every morning, I went boldly into the passed the night. So you see he w to suspect my doings. (#4)

Upon the eighth night I was more A watch's minute hand moves mo night had I felt the extent of my ow contain my feelings of triumph. To by little, and he not even to dream it open steadily, steadily. (#5)

I had my head in, and was about t upon the tin fastening. The old man

I kept quite still and said nothing. I and in the meantime I did not hear listening. (#7)

The Game: Underline the senter

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There are layers of meaning in stories. The first layer is the basic story. In "The Tell-Tale Heart": Man kills old man, hides body, hears heartbeat, confesses to police.

Poe uses symbolism to add layers of meaning.

s of meaning. dea having a meaning other than its basic

UNIT

Symbolism is a person, thing, or idea having a meaning other than its basic meaning. The different meaning is usually deeper and more important. The eye and the heart are two main symbols.

closed. It was impossible to do the me, but his Evil Eye. (#3) The conflict is in the mind of the story teller, the unnamed narrator. The most important layer of the story is what is going on in the narrator's twisted mind.

ly into the w	The Game: Answer the questions about the story.		
s more ·	1. How does the narrator feel at the beginning of the story? □ angry □ nervous □ hungry		
ves moi f my ow nph. To	2. What sense is acute in the beginning of the story? □ smell □ sight □ hearing		
dream #5)	3. Why did the narrator kill the old man? □ for his gold □ for revenge □ because of the eye		
about t old man	4. The narrator tries to convince himself and the reader that he is NOT what? □ mad □ stupid □ evil		
othing. I not hear senter	 5. How did the narrator kill the old man? □ smothered with a pillow □ choked with his hands □ pulled the bed on him 		
	6. In "The Tell-Tale Heart," the eye is a symbol of the way the narrator sees the world. How do you think the narrator sees the world?		
	 7. A heart is a symbol of emotions. Guilt is a strong emotion in the story. Does the guilt seem to get stronger? How do you know? 		
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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

Standards Aligned

ENGLISH LANGUAGE ARTS IV

ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS IV

British Literature is a survey that includes epic poetry, plays, legends, novels, and historical speeches. Explore Beowulf, Shakespeare, Dickens, C. S. Lewis, Elizabeth Barrett Browning, and more! At-risk readers strengthen and sustain reading, writing, thinking, listening, and speaking skills with this comprehensive program.

- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program expands foundational language skills to promote success through skills application, writing experiences, real-life connections, vocabulary games, activities, and research projects.

EXAMPLE CONCEPTS:

- Literature Analysis: (Structure and Elements), Understanding,Synthesizing, Predicting, and Critiquing
- Vocabulary and Word Structure Knowledge
- Literary Elements and Devices
- · Composition and the Writing Conventions
- · Listening, Speaking, Discussion, and Thinking
- Inquiry, Research, and Presenting

Student Book offers 190+ instructional and practice pages with real-life examples to build skills.

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Teacher Resource Edition includes reproducible pretests, posttests, and unit tests (standard form and form B for cognitively challenged students), goals and objectives(IEPs), vocabulary games, chapter activities and projects, and all answer keys.

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ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS IV SAMPLE PAGES

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ELEMENTS CURRICULUM: FOR HIGH SCHOOL STUDENTS READING AT A GRADE 2-4 LEVEL

BASIC CAREERS I

ELEMENTS OF BASIC CAREERS I

Career exploration and preparation is the basis for career success. Students learn real-life skills: completing a job application, creating a budget, reading a paycheck stub, and getting along with employers and coworkers.

- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program fosters learning for students of all ability levels with skills practice, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Hard and soft skills, values, workplace knowledge and skills
- Career Exploration: fields, groups, and pathways; labor market
- Job Search Basics: search, interview skills, writing a résumé
- Job Success: keeping a job, productive work habits, workplace business documents, safety practices
- Transition to Postsecondary Education and Career: Individual Graduation Plan, post-secondary education options
- Keys for Personal Success: self-awareness, social awareness, self-control, self-management, and decision-making
- Independent Living: personal finances, housing, managing personal life, citizenship, and social engagement

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- Target Populations: Special Ed,
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"Teachers LOVE IT!!! ... They love the layout of the book, they feel everything is at their fingertips. It truly is a great company. They have so much to offer!" Paula H., SPED Instructional Coach, Sioux City, IA

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ELEMENTS OF BASIC CAREERS I SAMPLE PAGES

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 © Illegal to copy 2. What do you like about this job? 3. What experience do you have? 4. Why do you want this job? 5. Can you work 10 a.m. – 6 p.m. on Saturdays and Sundays?	You can make money at a j A job and a career are not t Your career is the road you As kids, some people know need to think about what the The Game: Check the thi happiness m travel fa savings sa loving family to take care of othe The Game: Check the thi nice home la nice furniture te nice furniture te stylish clothes je pool bo	<section-header><section-header><section-header><section-header><section-header><section-header><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></section-header></section-header></section-header></section-header></section-header></section-header>
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BASIC CAREERS II

ELEMENTS OF BASIC CAREERS II

Students explore more than 100 career occupations: duties, educational requirements, pay, job opportunities, and job outlooks.

- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards aligned.
- This complete program fosters learning for students of all ability levels with skills practice, vocabulary games, and projects.

EXAMPLE CONCEPTS:

- Knowledge and Skills: employability, career development, communication, information technology, teamwork, legalities, problem solving, safety and health, technical skills
- Career Groups: Agricultural, Communications and Information, Industrial, Manufacturing, and Engineering, Health Sciences, Human Services, Business and Marketing
- Job Search Basics: search, interview, résumé, portfolio
- Job Success: getting along with employers and coworkers, productive work habits, safety practices
- Individual Graduation Plan; Post-secondary Education Options
- Core Values and Personal Success: self-awareness, social awareness, self-control, self-management, and decision-making
- Independent Living: money management, personal life decisions

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Standards Aligned

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- Reading Level: Grades 2 4
- Target Populations: Special Ed,
- Dyslexia, English Language Learners

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ELEMENTS OF BASIC CAREERS II SAMPLE PAGES

DOG WALKER PROFILE

You have to make money to live. But doing what you love is important too.

Ali is in school. He needs to make money. He also wants work experience. Ali loves animals. His dream career is working with animals. Ali thinks being a dog walker is the perfect job. In most places, dog walkers don't need a special license. Ali could set up a dog walking business, but he doesn't want to and a business

He decided to work with Waggle company in his town.

Duties:

- · Exercise clients' dogs every
- · Properly water the pets whil
- Use bags to clean up waste
- Manage your schedule and
- · Collect and record payment
- · Obey all city and neighborh Education:
 - · High school education prefe
 - No on-the-job training availa
 - · Knowledge of animal first ai
 - · High school subjects that he

Pay: Average to great Job Outlook: Average

The Game: Answer the o

1. Would you like to be a c

2. What are some of the di

- 3. Do dog walkers need a
- 4. Do dog walkers need a
- 5. What is Ali's dream care
- 6. Why doesn't Ali want to

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CAREER FIELDS

People work to earn a living. There are many different kinds of work. Let's look at six big career fields. They are about everyday life.

- 1. Environmental and Agricultural Systems → plants, animals, and nature
- 2. Communications and Information Systems → arts, movies, and production; computers and software
- 3. Industrial, Manufacturing, and Engineering Systems → building and making things
- 4. Health Sciences → health
- 5. Human Services and Resources → helping people and government
- 6. Business, Marketing, and Management \rightarrow business, ads, and money

The first field is Environmental and Agricultural Systems. In this field, people work with plants, animals, and the environment. It's managing natural resources. Natural resources are the things found in nature: land, water, forests, and minerals.

Environmental and Agricultural Systems Do you like to eat? Do you like to drink clean water? _ Do you like parks? Do you like animals? _

Do you like to breathe?

Do you like lakes and streams? ____ Do you like forests?

The Game: Check the words that have to do with Environmental and Agricultural Systems.

□ land
□ games
\Box copper and silver
parks and lakes

 \Box crops and animals

□ forests □ space ships □ farms □ make-up

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□ water

What is the first big career field?

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2

TEXAS HISTORY

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- Reading Level: Grades 1 3
- Target Populations: Special Ed, Dyslexia, English Language Learners

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- Each lesson is self-explanatory, so students can progress independently.
- The content matter is grade level, age-appropriate, and standards-aligned.

EXAMPLE CONCEPTS:

- Regions of Texas
- Texas Natural Resources
- Revolution and Republic
- · Cotton, Cattle, & Railroads
- Texas Government

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ELEMENTS OF BASIC TEXAS HISTORY SAMPLE PAGES

SPINDLETOP

Anthony Lucas had an idea of where to drill to find oil. A lot of people did not believe him. Experts had tried to find big oil fields in Texas. They did not have any luck.

Lucas got some land in East Texas near the Gulf of Mexico. The land was on a small hill called Spindletop. Sometimes oil would seep out of the ground Lucas

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The Nichols Behavior Checklist (NBC) is a universal behavior screening tool that yields an individualized report with recommendations to help you understand the behaviors and emotions of your students. The NBC is Internet based and may be used district wide for data analysis.

Grades: PK–12

NBC Home Page

- Interview Time: 10 Minutes
- Administration: Individual
- Who can administer the NBC? Teachers, Principals, Counselors
- NBC is an RTI Tier 1 Tool

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Behavioral Resources

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Sample Data Entry Screen

Benefits

- District-Wide Behavior Screening; Reports Address School Functioning, Interpersonal Relationships, Behavior, Emotional Concerns, Social Maladjustment
- Individualized Reports with Recommendations; Parent Involvement
- Immediate Administration Notification of Behaviors Warranting Emergency Intervention

- Year-to-Year Student Tracking
- Behavior Problems Identification (Required by IDEA)
- Data for Individual Education Plans, Functional Behavior Assessments, Behavior Intervention Plans
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Attention: Special Education Directors!

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Buy the NBC

The NBC Includes:

- Unlimited Reports Per Student
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- Staff Training

PRICING

The Nichols Behavior Checklist (NBC)

	Code	Price
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NBC Site License Initial Set Up	NBC-SL-IN	\$495.00
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Highlights

- Reports: School Functioning
 Interpersonal Relationships Behavior Concerns
 Emotional Concerns
 Social Maladjustment
- Helps intervention teams identify areas of behavioral concerns.
- Provides clinicians with basic information needed for intervention or additional assessment.

Professional Development

Formal Annual Confidentiality Training System (F.A.C.T.S.) Kit

Train your staff in IDEA, FERPA, and PPRA! All information correlates with federal laws and accepted ethical procedures.

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The F.A.C.T.S. can be presented in a small group, campus-wide, or district-wide inservice training system. All information included in the system correlates with federal laws and accepted professional ethical procedures.

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- Attendee Lecture Guide/ Key & Handouts
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