TABLE OF CONTENTS

UNIT 1 – THE BASICS OF GRAPHING

CHAF	TER 1 COMPARING NUMBERS
	UNIT ONE IMPORTANT WORDS TO KNOW
	REAL LIFE
	START WITH NUMBER LINES
	COMPARE
	GRAPH THE ANSWERS
	GRAPH SOLUTIONS
CHAF	PTER 2 ORDERED PAIRS, PLANES, AND GRAPHS
	COORDINATE GRAPHS
	ORDERED PAIRS
	COORDINATE PLANE
	FIND THE POINT
	QUAD
CHAF	PTER 3 QUADRANTS
	WATCH OUT!
	THE RIGHT ORDER
	POSITIVE AND NEGATIVE14
	WHERE IS IT?
	LOCATION
CHAF	PTER 4 COORDINATES
	X AND Y
	GRAPH18
	GRAPH THE POINT
	GRAPHING
	GRAPHING POINTS2
CHAF	PTER 5 EQUATIONS AND ORDERED PAIRS
	PATTERNS
	MAGIC
	PATTERNS AND PAIRS
	FIND MORE ANSWERS
	TABLE

CHAPTER 6 FUNCTIONS	
FUN .27 FIND THE FUNCTION .28 NOT A FUNCTION .29 NOTE IT .30 FANCY WRITING .31)
UNIT 2 – LINEAR EQUATIONS, LINEAR FUNCTIONS, AND SLOPES	
OLIA DTED 7 FOLIA TIONO WITH MADIA DI FO	
CHAPTER 7 EQUATIONS WITH VARIABLES UNIT TWO IMPORTANT WORDS TO KNOW .32 TABLE IT .33 VARIABLES X AND Y .34 IN YOUR MIND .35 WORKING WITH NEGATIVES .36 TRUE ANSWERS .37	
CHAPTER 8 LINEAR EQUATIONS	
LINEAR)
CHAPTER 9 INTRODUCING SLOPES	
HILLS .43 UP AND DOWN .44 SLOPE .45 FIND THE SLOPE .46 THE BEST WAY .47	
CHAPTER 10 SLOPES AND LINES	
SLOPES AND LINES .48 PARALLEL LINES .49 PURR . PERPENDICULAR .50 FIND THE INTERCEPT .51 INTERCEPT .52)
CHAPTER 11 GRAPHING SLOPES	
POINT AND SLOPE	,

	INTERCEPT AND SLOPE
	OTHER QUADRANTS
	NEGATIVES
	GRAPHING LINES
CHAP	TER 12 SLOPE-INTERCEPT FORM
	SLOPE-INTERCEPT FORM
	NO X AND NO B
	NEGATIVES IN EQUATIONS
	TRICKS
	WRITE IT THIS WAY
	WITHE IT THIS WATER
	UNIT 3 - LINEAR EQUATIONS
СНАРТ	TER 13 SLOPE AND Y-INTERCEPT
OHA!	UNIT THREE IMPORTANT WORDS TO KNOW
	WRITE AND GRAPH
	KNOWING THE SLOPE AND INTERCEPT
	PLUG IN SLOPE AND INTERCEPT
	WRITE AND GRAPH
	SLOPE AND INTERCEPT IN LIFE
	SLOPE AND INTERCEPT IN LIFE
CHAP	TER 14 PLUG IN THE POINT AND SLOPE
	KNOWING THE POINT AND SLOPE
	THE POINT AND SLOPE70
	KEEP PLUGGING71
	PLUG THE POINT AND SLOPE
	EQUATIONS AND GRAPHS
CHAP	TER 15 PLUG IN TWO POINTS
	COORDINATES ARE THE CLUE74
	TWO POINTS
	PLUGGING POINTS
	PLUG THE POINTS
	MATCH78
CHAP	TER 16 HORIZONTAL AND VERTICAL LINES
	HORIZONTAL AND VERTICAL
	HORIZONTAL LINES ARE EASY80
	THE SLOPE IS ZERO 81

	VERTICAL LINES ARE EASY
CHAP	TER 17 PARALLEL LINES .84 EQUATIONS AND PARALLEL LINES .85 TRAIN TRACKS .85 SIDE BY SIDE .86 SAME SLOPE .87 EQUATIONS AND GRAPHS .88
CHAP	TER 18 PERPENDICULAR LINES FANCY WORDS
	UNIT 4 - INEQUALITIES AND SYSTEMS
CHAP	TER 19 SOLUTIONS ON A NUMBER LINE UNIT FOUR IMPORTANT WORDS TO KNOW. .94 HELLO, NUMBER LINE .95 EQUAL OR NOT .96 ANSWERS .97 MULTIPLY IT .98 ONE VARIABLE .99
CHAP	IN THE SHADE
CHAP	TER 21 GRAPHING INEQUALITIES DOTTED LINE

CHAP	TER 22 SYSTEMS
	SASSY SYSTEMS
	EASY SYSTEMS111
	USE THE POINT
	TRUE OR NOT TRUE
	YES AND NO
CHAP	TER 23 GRAPHING TO FIND A SOLUTION
	GRAPH IT
	ON THE GRAPH
	GET ONE VARIABLE
	REWRITE TO GET THE ANSWER
	SLICK TRICK
	SLICK THICK
CHVD	TER 24 AREA OF SOLUTIONS
CHAP	LOOKING AT TWO120
	OVERLAP
	AREA OF SOLUTIONS
	THREE IN A SYSTEM
	CORNERS
	UNIT 5 – BASIC STATISTICS
	ONIT 5 - BAGIO GTATIONIO
CHAP	TER 25 DATA AND MEAN
	UNIT FIVE IMPORTANT WORDS TO KNOW
	GET THE INFO
	INFO, DATA, AND FISHING
	MEAN
	BE SMART
	A MEAN AVERAGE
	7. W.E. W. 7. V.E. W. G.E
CHAP	TER 26 MEDIAN
	MEDIAN
	MIDDLE VALUE
	MEDIAN IS BETTER
	SKEW
	USING DATA

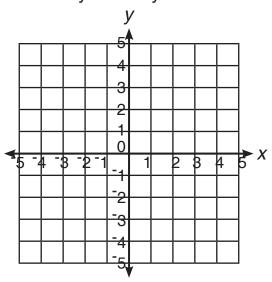
CHAPTER 27 MODE AND USING DATA	
MODE	
MOST OFTEN	
USING DATA IN REAL LIFE	
COLLECT DATA	
KEEPING SCORE	140
CHAPTER 28 RANGE	
RANGE	
SUBTRACT IT	
FINDING RANGE	
KNOW IT ALL	
TELL IT ALL	145
CHAPTER 29 USING DATA IN REAL LIFE	
BIG WORDS	
WOW	
SHOW DATA	
THE TREND	
TELLING THE FUTURE	
CHAPTER 30 PLOTTING DATA	
STEM AND LEAF	
HEALTH CHECK	152
DATA IN PAIRS	
ONE TO ANOTHER	154
RELATE	
UNIT 6 – QUADRATIC FUNCTIONS AI	ND EQUATIONS
CHAPTER 31 QUADRATIC EQUATIONS	
UNIT SIX IMPORTANT WORDS TO KNOW	
QUADRATIC	
QUADRATIC OR NOT	
WHAT IS A CONSTANT TERM?	
WHAT IS A COEFFICIENT?	
MORE ABOUT TERMS	
	NO
CHAPTER 32 QUADRATIC EQUATIONS AND FUNCTIO	
USE STANDARD FORM	

	IN STANDARD FORM163
	TABLE OF VALUES164
	LOOK AT THE TABLE
	SHAPE
CHAP1	TER 33 PARABOLAS
	CUP OR CAP
	UP OR DOWN
	THE SIGN
	LOWEST POINT
	HIGHEST POINT
СНАРТ	TER 34 ZEROS AND SQUARE ROOTS
OHAI I	CROSSING X
	ZERO
	TOUCH X
	SQUARING
	SQUARE ROOTS
	3QUARE ROOTS
CHADI	TER 35 SQUARES AND SQUARE ROOTS
CHAP	MORE ROOTS
	PERFECT
	SQUARES AND ROOTS
	GUESTIMATE
	FINDING ZEROS
0114 5	
CHAP	TER 36 THE QUADRATIC FORMULA AND ZEROS
	FINDING THE ZEROS182
	FIND THE ZEROS
	FORMULA TO FIND THE ZEROS184
	A PARK
	HURRAH!
	IMPORTANT WORDS AND MEANINGS187

COORDINATE PLANE

Stand up. Stretch out your arms. You have made a human coordinate plane!

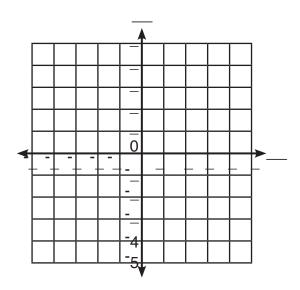
A coordinate plane is a graph. It has two number lines that cross. The *x* axis is horizontal like your arms. The *y* axis is vertical. It goes up and down like your body.





The axes cross at (0, 0), the point of origin. The arrows on the lines mean the lines go on forever.

The Game: Look at the coordinate graph below. Label the \boldsymbol{x} axis and the \boldsymbol{y} axis. Include the positive and negative numbers.

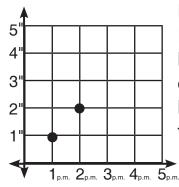


TELLING THE FUTURE

Look at trends to predict the future.

Break It Down:

You can predict the future! Not really, but you can have an idea about what might happen.



Example:

It began to rain at noon. By 1 p.m., it had rained one inch.

By 2 p.m., it had rained two inches.



If it keeps raining at the same rate, how many inches of rainfall will there be by 3 p.m.? ____ inches

The Game: Plot the rainfall, graph the line, and fill in the blanks.

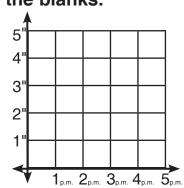
It began to rain at noon.

By 1 p.m., it had rained one inch.

By 2 p.m., it had rained two inches.

By 4 p.m., it had rained a total of four inches.

Plot the rainfall. Draw a line through the points.



It keeps raining!

What do you think the total rainfall will be at 5 p.m.? ___ inches

What do you think the total rainfall will be at 6 p.m.? ___ inches

Do you predict that there is a chance of a flood? _____



What is another word for guess or foretell? _____

QUADRATIC

Quadratic equations explain about real life, such as a thrown ball's path through the air.

Break It Down:

A quadratic equation is an equation with one or more variables in it raised to the second power, or squared, and there are no variables in it that have a higher power than that. Look for x^2 or y^2 in it!



Attention! This is the form for a quadratic equation that we are going to use:

$$y = ax^2 + bx + c$$

(a, b, and c can have any value, except that a cannot be 0.)

Examples of quadratic equations:

$$0 = 2x^{2} + 5x + 3$$
 $x^{2} + 3x + 5 = 0$ $3x^{2} - 4x + 3 = 0$ $5x^{2} - 2x + 3 = 7$

$$x^2 + 3x + 5 = 0$$

$$3x^2 - 4x + 3 = 0$$

$$^{-}5x^2 - 2x + 3 = 7$$

This is a quadratic equation too:

$$0 = x^2 - 2x$$

Don't be tricked!
$$a = 1$$
, $b = -2$, and $c = 0$

The Game: Write the term including the variable that is raised to the second power in each quadratic equation.

Ex:
$$3x^2 - 4x + 3 = 0$$
 $3x^2$

$$y = ax^2 + bx + c \qquad \underline{\hspace{1cm}}$$

$$^{-5}x^2 - 2x + 3 = 7$$

$$0 = 2x^2 + 5x + 3$$

$$0=x^2-2x$$

$$y = 1x^2 + 3x + 2$$

$$3x^2 - 4x + 3 = 0$$

$$0 = 1x^2 + ^-2x$$

$$x^2 + 3x + 5 = 0$$



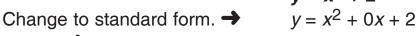
What is the form that we are using for a quadratic equation?

IN STANDARD FORM

Rewrite quadratic equations in standard form.

Break It Down:

$$y = ax^2 + bx + c$$



Find a. →

Find $b. \rightarrow$

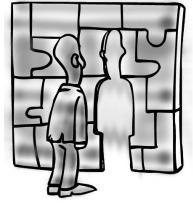
Find $c. \rightarrow$

$$y=x^2+2$$

a = 1

b = 0

c = 2



Change to standard form. \Rightarrow $y = -3x^2 + x + 1$

Find a. →

Find *b.* →

Find $c. \rightarrow$

$$^{-}3x^{2} + x + 1$$

$$y = -3x^2 + x + 1$$

$$a = -3$$

$$b = 1$$

$$c = 1$$

The Game: Fill in the blanks.

Change to standard form. \Rightarrow $y = 1x^2 + 0x + \underline{\hspace{1cm}}$

Find $a. \rightarrow$

Find b.

Find $c. \rightarrow$

 $x^2 - 1$

$$y = 1x^2 + 0x + ____$$

a = 1

b = 0

C =

Find a. →

Find b. →

Find $c. \rightarrow$

 $y = x^2 - 2x$

Change to standard form.
$$\Rightarrow$$
 $y = \underline{\qquad} x^2 - 2x + \underline{\qquad}$

a = 1

 $b = ^{-}2$

c = _____



Does a quadratic equation have a constant term? _____

SHAPE

The shape of the parabola is important.

Break It Down:

The shape tells about the coefficient.

The coefficient is a number that is multiplied by a letter (variable).

Examples:

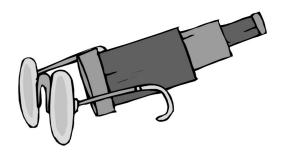
2 is the coefficient of
$$x^2$$
. \Rightarrow 2 x^2
-2 is the coefficient of x^2 . \Rightarrow -2 x^2

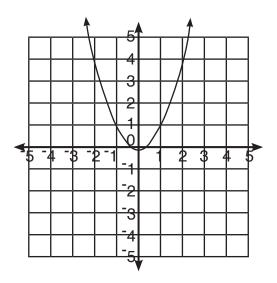
$$x^2$$
 or $1x^2$

This parabola opens upward.

The coefficient is positive.

The coefficient is 1.





The left half of this parabola is the mirror image of the right half. The parabola is vertical and is symmetrical about the *y*-axis, so it is an even function.

The Game: Write the coefficients of x^2 . Write P for POSITIVE or N for NEGATIVE.

	Coefficient	P or N
2 <i>x</i> ²		
1 <i>x</i> ²		
⁻ 5 <i>x</i> ²		
4 <i>x</i> ²		
6 <i>x</i> ²	+ 3	