## **ELEMENTS OF BASIC ENGLISH LANGUAGE ARTS I**

Subjects, Grades 9-10

English Language Arts Standards » Anchor Standards » College and Career

Readiness Anchor Standards for Reading

The grades 6–12 standards on the following pages define what students should understand and be able to do by the end of each grade span.

They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific

standards are necessary complements—the former providing broad standards, the latter providing additional

specificity—that together define the skills and understandings that all students must demonstrate.

## KEY IDEAS AND DETAILS

TET IDEAG AND DETAILS				
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72,	27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 67, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164,	Teacher Resource Edition Activities	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
			Projects	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	5, 12, 21, 37, 53, 69, 85, 101, 117, 133, 149, 165, 181, 140	10, 26, 135, 154, 176	Activities	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
			Projects	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	÷ 3, 4, 7, 10, 12, 23, 35, 36, 39, 55, 58, 65, 71, 87, 130, 131, 135, 143, 147, 148, 152	5, 6, 7, 12, 21, 23, 29, 37, 38, 53, 54, 58, 65, 69, 70, 133, 134, 135, 140, 142, 149, 154, 155, 156, 157, 158, 159, 160, 167, 170, 171, 172, 173, 174, 175	Activities	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
			Projects	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		1, 11, 39, 42, 43, 44, 45, 46, 47, 48, 57, 73, 89, 103, 105, 106, 109, 110, 111, 112, 121, 137, 138, 139, 153, 154, 155, 156, 157, 158, 159, 160, 167, 169, 170, 185	Activities	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
			Projects	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12

5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	6, 9, 22, 24, 25,38, 54, 70, 86, 102, 118, 134, 157, 167, 182	6, 9, 22, 23, 24, 25,38, 39, 54, 58, 70, 86, 90, 91, 92, 92, 94, 95, 96, 97, 98 102, 109, 110, 111, 112, 118, 122, 123, 124, 125, 126, 127, 128, 134, 154, 155, 156, 157, 158, 159, 160, 167, 170, 171, 172, 173, 174, 175, 176, 177, 178, 182	Activities	
Assess how point of view or purpose shapes the content and style of a text.	12, 41, 55, 63, 64, 93, 94, 95, 96, 160, 171	12, 42, 43, 44, 45, 46, 47, 48	Projects  Activities	
			Projects	
INTEGRATION OF KNOWLEDGE AND IDEAS				
	46, 75, 92, 95, 111, 125, 175, 176, 189, 190, 191	14, 78, 79, 80, 189, 190, 191	Activities	Ch6
			Projects	Ch6
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	19, 20, 39, 45, 62, 63, 64, 70, 84, 86, 99, 100, 106, 115, 123, 125, 128, 163, 164, 171, 180,	3, 4, 16, 20, 67, 68, 71, 99, 100, 106, 122, 123, 124, 125, 127, 128, 163, 164, 179, 180, 187, 188, 189, 191	Activities	Ch3, Ch4
			Projects	Ch3, Ch4
<ol><li>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</li></ol>		42, 43, 44, 45, 46, 47, 48	Activities	Ch4
			Projects	Ch4
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY 10, Read and comprehend complex literary and informational texts independently and proficiently.	49, 90	39, 42, 43, 44, 45, 46, 47, 48, 90, 91, 92, 93, 94, 95, 96, 97, 98, 109, 110, 111, 112, 154, :	Activities	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12
			Projects	Ch 1, Ch 2, Ch 3, Ch 4, Ch 5, Ch 6, Ch 7, Ch 8, Ch 9, Ch 10, Ch 11, Ch 12