

ELEMENTS OF WORLD HISTORY

Utilize historical inquiry skills and analytical processes.

SS.912.W.1.AP.1

Use a timeline to identify the cause-and-effect relationships of historical events.

Student Text

Practice Book

Teacher Resource Edition Activities & Projects

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186	Ch1, Ch2, Ch3, Ch4, Ch5, Ch6, Ch7, Ch8, Ch9, Ch10, Ch11, Ch12, Ch13, Ch14, Ch15, Ch16, Ch17, Ch18, Ch19, Ch20, Ch21, Ch22, Ch23, Ch24, Ch25, Ch26, Ch27, Ch28, Ch29, Ch30, Ch31, Ch32, Ch33, Ch34, Ch35, Ch36
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SS.912.W.1.AP.2

Identify terms of time sequence such as decade, century, and era.

2

SS.912.W.1.AP.3

Examine and describe information in primary and secondary sources.

66

31, 66, 74, 111, 128, 136, 184

SS.912.W.1.AP.4

Identify how historians use historical inquiry and related sciences to understand the past. 2, 25 2, 25

SS.912.W.1.AP.5

Compare differences in interpretations of historians about events 27 27

SS.912.W.1.AP.6

Identify the role of history in shaping the identity of culture and character. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186

Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan).

SS.912.W.2.AP.1

Locate the extent of Byzantine territory at the height of the empire 48, 49

Practice Book

48, 49

**Teacher Resource Edition
Activities & Projects**

Ch10

SS.912.W.2.AP.2

Describe the impact of Constantine the Great's establishment of Constantinople and Christianity as a legal religion. 49

49

Ch10

SS.912.W.2.AP.3

Compare the impact of the old Roman Empire on the continuation of the newly formed Byzantine Empire. 42

42

Ch10

SS.912.W.2.AP.4

Identify key figures associated with the Byzantine Empire. 48, 49

48, 49

Ch10

SS.912.W.2.AP.5

Identify the major influences of the Byzantine Empire on the development of Western Civilizations such as Justinian's Code. 48

48

Ch10

SS.912.W.2.AP.6

Identify the effects of the Great Christian Schism. 48, 49

48, 49

Ch12

SS.912.W.2.AP.7

Identify the causes of the decline of the Byzantine Empire. 50

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Ch10

SS.912.W.2.AP.8

Describe the rise of the Ottoman Turks, and the conquest of Constantinople in 1453. 50, 51, 52

50, 51, 52

Ch16

SS.912.W.2.AP.9			
Explain the impact of the collapse of the Western Roman Empire on Europe.	48	48	Ch10
SS.912.W.2.AP.10			
Identify the social rankings in medieval society and the role feudalism played in Western Civilization.	53, 54, 55, 56	53, 54, 55, 56	Ch11
SS.912.W.2.AP.11			
Identify the achievements under the leadership of significant rulers.	53	53	Ch11
SS.912.W.2.AP.12			
Recognize ways Christian monasteries and convents helped the people through education, charity, and agriculture.	58	58	Ch11, Ch12
SS.912.W.2.AP.13a			
Recognize how Western civilization was influenced by Greco-Roman civilization.	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 64	7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 64	Ch2, Ch3
SS.912.W.2.AP.13b			
Recognize how cultural unity within Europe was impacted by Judeo-Christian influence.	58, 59	58, 59	Ch8
SS.912.W.2.AP.14			
Recognize difficulties experienced by Western Europe in the 1300s, such as the Great Famine, Black Death, and the Hundred Years War.	57	57	Ch10, Ch12
SS.912.W.2.AP.15			
Recognize how the modern economy developed, such as from the growth of the early banking system, advancements in agriculture, the rise of the merchant class, and the growth of towns and cities.	60, 62	60, 62	
SS.912.W.2.AP.16			
Identify the characteristics and development of national identity in England, France, and Spain.	61, 62	61, 62	Ch13, Ch14, Ch15

SS.912.W.2.AP.17
 Recognize figures, such as Thomas Aquinas and Roger Bacon, and achievements, such as the advancement of education and law, of the medieval period in Western Europe. 64 64 Ch11, Ch12

SS.912.W.2.AP.18a
 Recognize that developments in medieval English history established legal principles, such as English Common law, the Magna Carta, and habeas corpus. 61 61

SS.912.W.2.AP.18b
 Identify the influence of medieval legal principles on the development of modern democratic institutions. 61 61

SS.912.W.2.AP.19
 Identify physical features of Japan that impacted its development. 43, 46 43, 46

SS.912.W.2.AP.20
 Identify major developments in medieval Japan, such as the influence of the religions, feudal system, government, and military. 43, 46 43, 46

SS.912.W.2.AP.21
 Compare Japanese feudalism with Western European feudalism during the Middle Ages. 43, 46 43, 46

SS.912.W.2.AP.22
 Identify an example of Japan's cultural and economic relationship to China and Korea. 46 46

Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations. Student Text

Practice Book

Teacher Resource Edition
 Activities & Projects

SS.912.W.3.AP.1	Identify significant people and beliefs associated with Islam, such as Muhammad, Islamic law, and the relationship between government and religion.	33, 34, 35, 36, 41	33, 34, 35, 36, 41	Ch7
SS.912.W.3.AP.2	Compare the major beliefs and principles of Judaism, Christianity, and Islam.	38, 39, 40, 41	38, 39, 40, 41	Ch8
SS.912.W.3.AP.3	Recognize effects of Islamic military expansion through Central Asia, North Africa, and the Iberian Peninsula, such as the Crusades, the capture of Jerusalem, and conversion of the Mongols to Islam.	33, 34, 35, 36	33, 34, 35, 36	Ch7
SS.912.W.3.AP.4	Identify factors that led to the expansion of Islam into India, such as traders, missionary activities, invasions, and the introduction of the Islamic faith to Hindus in India.	33, 34, 35, 36	33, 34, 35, 36	Ch7
SS.912.W.3.AP.5	Recognize achievements, contributions, and key figures associated with the Islamic Golden Age, such as in medicine (Avicenna), mathematics, and philosophy (Averroes).	34, 35, 36	34, 35, 36	Ch7
SS.912.W.3.AP.6	Recognize key developments in Islamic history, such as the form of government (caliphate), the formation of different religious groups, Sunni and Shi'a, and the importance of slave trade.	34, 35, 36	34, 35, 36	Ch7
SS.912.W.3.AP.7	Recognize effects of the European response to Islamic expansion, such as the Crusades and Reconquista.	59	59	Ch12

SS.912.W.3.AP.8 Identify important figures associated with the Crusades.	59	59	Ch12
SS.912.W.3.AP.9 Identify the growth of sub-Saharan African kingdoms and empires, such as Ghana, Mali, or Songhai.	23, 24, 25	23, 24, 25	Ch5
SS.912.W.3.AP.10 Recognize significant characteristics of Ghana, such as salt and gold trade, matrilineal inheritance, rise of Islam, and slavery.	24, 25, 26	24, 25, 26	Ch5
SS.912.W.3.AP.11 Recognize significant characteristics of Mali, such as Mansa Musa, gold mining, salt trade, and slavery.	24, 25	24, 25	Ch5
SS.912.W.3.AP.12 Identify characteristics associated with Songhai, such as gold, salt trade, Sankore University, and provincial political structure.	24, 26	24, 26	Ch5
SS.912.W.3.AP.13 Recognize economic, political, and social developments in East, West, and South Africa.	24, 26	24, 26	Ch5
SS.912.W.3.AP.14 Recognize factors that led to the fall of the empires of Ghana, Mali, and Songhai, such as disruption of trade and internal political struggles.	24	24	Ch5
SS.912.W.3.AP.15 Identify legacies, such as religion, astronomy, and architecture, of the Olmec, Zapotec, and Chavin on later civilizations.	27, 28	27, 28	Ch6
SS.912.W.3.AP.16			

Recognize major civilizations of Mesoamerica and Andean South America, such as the Maya, Aztec, and Inca.	29, 30, 31	29, 30, 31	Ch6
SS.912.W.3.AP.17 Recognize the roles of people, such as class structures, family life, warfare, religious beliefs and practices, and slavery in Maya, Inca, and Aztec societies.	29, 30, 31	29, 30, 31	Ch6
SS.912.W.3.AP.18 Recognize common characteristics of the major civilizations of Meso and South America, such as agriculture, architecture, astronomy, mathematics, and government.	28, 29, 30, 31	28, 29, 30, 31	Ch6
SS.912.W.3.AP.19 Identify the impact of significant Meso and South American rulers such as Pacal the Great, Moctezuma I, and Huayna Capac.			Ch6
Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration.	Student Text	Practice Book	Teacher Resource Edition Activities & Projects
SS.912.W.4.AP.1 Recognize that Italian city-states, such as Florence, Milan, Naples, Venice, had ideal locations on the Italian peninsula that made them grow wealthy through trade and cultural diversity.	64, 65, 66	64, 65, 66	Ch13
SS.912.W.4.AP.2 Recognize an influence of architectural, artistic, and literary development of Renaissance Italy.	64, 65, 66	64, 65, 66	Ch13
SS.912.W.4.AP.3			

Recognize the artistic, literary and technological contributions during the Renaissance of artists, such as da Vinci and Michelangelo; of writers, such as Petrarch and Shakespeare; and of inventors, such as Gutenberg.	64, 65, 66	64, 65, 66	Ch13
SS.912.W.4.AP.4 Identify characteristics of Renaissance humanism in literature and the arts.	64, 65, 66, 84	64, 65, 66, 84	Ch13
SS.912.W.4.AP.5 Recognize new ideas developed during the Scientific Revolution, such as the discovery that the Earth and planets revolve around the Sun, the pendulum, the law of gravity, the scientific method, and the microscope.	66, 84	66, 84	Ch13, Ch17
SS.912.W.4.AP.6 Recognize how scientific theories and methods of the Scientific Revolution challenged the beliefs of the early classical and medieval periods.	66, 84	66, 84	Ch17
SS.912.W.4.AP.7 Recognize the impact of the Roman Catholic reformers, such as Erasmus, Wycliffe, or Huss.			
SS.912.W.4.AP.8 Recognize the effect of the Protestant religious reforms of Luther, Calvin, and Henry VIII.	67, 68	67, 68	Ch13
SS.912.W.4.AP.9 Recognize the reforms that were enacted by the Roman Catholic Church during the Catholic Counter Reformation.	67, 68	67, 68	Ch13
SS.912.W.4.AP.10 Identify the major contributions of individuals associated with the Scientific Revolution.	66, 84	66, 84	Ch17

SS.912.W.4.AP.11a			
Recognize causes that led to the Age of Exploration, such as the need for new routes and goods to trade.	69, 70, 71, 72	69, 70, 71, 72	Ch14
SS.912.W.4.AP.11b			
Identify the major voyages and sponsors within the Age of Exploration.	69, 70	69, 70	Ch14
SS.912.W.4.AP.12			
Recognize impacts of the Columbian Exchange, such as the exchange of agricultural goods, diseases, and ideas between Europe, Africa, and the Americas.	73	73	Ch14
SS.912.W.4.AP.13			
Recognize ways the economic and political systems of Portugal, Spain, the Netherlands, France, and England were used in the Americas.	69, 70, 71, 72, 73	69, 70, 71, 72, 73	Ch14
SS.912.W.4.AP.14			
Recognize how the practice of slavery and other forms of forced labor differed in Africa, Europe, and the Americas.	72, 73	72, 73	
SS.912.W.4.AP.15			
Identify the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.	72	72	

Analyze the causes, events, and effects of the Enlightenment and its impact on the American, French and other Revolutions.

SS.912.W.5.AP.1

Student Text

Practice Book

**Teacher Resource Edition
Activities & Projects**

Compare the causes and effects of the development of constitutional monarchy in England with those of the development of absolute monarchy in France, Spain, and Russia.	74, 75, 76, 77, 78, 79, 80	74, 75, 76, 77, 78, 79, 80	Ch15
SS.912.W.5.AP.2 Compare influences of the Enlightenment, such as the Renaissance, Scientific Revolution, and Reformation.	64, 65, 66, 67, 68, 84, 85	64, 65, 66, 67, 68, 84, 85	Ch13, Ch17
SS.912.W.5.AP.3 Recognize major ideas of Enlightenment philosophers, such as the importance of a government and natural rights.	66, 68, 85	66, 68, 85	Ch13, Ch17
SS.912.W.5.AP.4 Identify ways the Enlightenment influenced development in the Western World, such as the spread of democracy and equality in politics and religious freedom.	85, 86	85, 86	Ch17
SS.912.W.5.AP.5 Identify how the Enlightenment impacted the American and French Revolutions.	85, 86, 87, 88, 89, 90, 91	85, 86, 87, 88, 89, 90, 91	
SS.912.W.5.AP.6 Recognize effects of the French Revolution, including the rise and rule of Napoleon.	89, 90, 91, 92, 93	89, 90, 91, 92, 93	Ch18
SS.912.W.5.AP.7 Describe the causes and effects of 19th Century Latin American and Caribbean independence movements led by people including Bolivar, de San Martin, and L' Overture.	119	119	Ch23

Understand the development of Western and non-Western nationalism, industrialization and imperialism, and the significant processes and consequences of each.

SS.912.W.6.AP.1

Recognize the agricultural and technological innovations that led to industrialization in Western Europe, the United States, and Japan.

Student Text

100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 120, 121, 122, 123, 124, 125, 126

Practice Book

100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 120, 121, 122, 123, 124, 125, 126

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Activities & Projects**

Ch20, Ch21

SS.912.W.6.AP.2

Recognize the social and economic effects of the Industrial Revolution, such as increased productivity, the rise of the middle class, and the conditions faced by workers.

95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 119, 120, 121, 122, 123, 124

95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 119, 120, 121, 122, 123, 124

Ch19, Ch20, Ch21

SS.912.W.6.AP.3

Compare the major differences between the philosophies of Adam Smith, Robert Owen, and Karl Marx, capitalism and communism.

103, 107

103, 107

Ch20

SS.912.W.6.AP.4

Recognize effects of reform movements during the 19th and early 20th century, such as abolition of slavery in the British Empire, expansion of womens rights, and labor laws.

107, 108, 110

107, 108, 110

Ch19, Ch21

SS.912.W.6.AP.5

Recognize the causes, key events, and effects of the unification of Italy and Germany.

SS.912.W.6.AP.6

Recognize the cause and effects of imperialism, such as social and religious impact on Indigenous peoples, expansion of political and economic control of other countries, and perceived superiority of Western ways.	111, 112, 115, 116, 117, 118, 119, 120, 121, 122	111, 112, 115, 116, 117, 118, 119, 120, 121, 122	Ch22, Ch23
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SS.912.W.6.AP.7

Recognize major events in China, such as the Western incursions and the nationalist revolution and formation of the Republic of China.	120
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120

Ch24

Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.

Student Text

Practice Book

**Teacher Resource Edition
Activities & Projects**

SS.912.W.7.AP.1

Recognize major causes of World War I, such as imperialism, nationalism, and militarism, and the formation of European alliances.	126, 127, 128
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126, 127, 128

Ch25

SS.912.W.7.AP.2

Describe the changing nature of warfare during World War I, such as the use of new weapons and strategies and increased destruction of the land and human life.	129, 130
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129, 130

Ch25

SS.912.W.7.AP.3

Recognize the important effects of World War I, such as the breakup of empires into separate countries and the Treaty of Versailles.	130
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130

Ch25

SS.912.W.7.AP.4

Identify effects of the German economic crisis of the 1920s and global depression of the 1930s, such as closing of businesses and banks, loss of jobs, poverty, and how governments responded.	131, 137	131, 137	Ch27
SS.912.W.7.AP.5 Recognize why authoritarian governments came to power in the Soviet Union, Italy, Germany, and Spain and identify the main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco.	131, 132, 137, 143	131, 132, 137, 143	Ch28
SS.912.W.7.AP.6 Recognize that the Soviet Union and Nazi Germany used mass terror and restriction of individual rights in order to control their people.	132, 141, 142, 143, 148, 151	132, 141, 142, 143, 148, 151	Ch28, Ch29
SS.912.W.7.AP.7 Recognize the causes of World War II and the major events in the war, such as rise of totalitarian governments, conquest of countries in Europe, the Japanese invasion of China; and the bombing of Pearl Harbor, the Battle of Midway; and the D-Day invasion.	141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153	141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153	Ch29, Ch30
SS.912.W.7.AP.8 Recognize major effects of the Holocaust (1933-1945), including the Nazi dehumanization of Jews and other victims, long tradition of antisemitism, and 19th century ideas about race and nation.	141, 151	141, 151	Ch30
SS.912.W.7.AP.9 Recognize the wartime strategies and post-war plans that were developed by the Allied leaders, such as Churchill, Roosevelt, and Stalin	152, 153, 154, 155, 157, 158, 159	152, 153, 154, 155, 157, 158, 159	Ch30, Ch31
SS.912.W.7.AP.10			

Recognize that President Trumans decision to drop the atomic bombs on Japan ended the war but led to the beginning of the nuclear arms race.	153	153	Ch30
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SS.912.W.7.AP.11 Recognize effects of World War II, such as death of soldiers and civilians, destruction of land and property, and creation of the United Nations.	154, 158	154, 158	Ch30
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Recognize significant events and people from the post World War II and Cold War eras.	Student Text	Practice Book	Teacher Resource Edition Activities & Projects
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SS.912.W.8.AP.1 Recognize that the countries of NATO aligned with the United States and countries in the Warsaw Pact aligned with the Soviet Union after World War II.	159	159	Ch31
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SS.912.W.8.AP.2 Identify characteristics of the early Cold War, such as the Truman Doctrine, Marshall Plan, NATO, and the Iron Curtain.	157, 158, 159, 160, 161	157, 158, 159, 160, 161	Ch31
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SS.912.W.8.AP.3 Recognize that China became a world power after the communists defeated the nationalists in the Chinese Civil War.	160	160	
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SS.912.W.8.AP.4 Identify effects of the arms race, such as increased weapons and armies in Africa, Asia, Latin America, and the Middle East.	161, 166	161, 166	Ch32
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SS.912.W.8.AP.5 Recognize factors that led to the fall of communism in the Soviet Union and Eastern Europe, such as the arms race and resistance by the citizens within the countries.	166, 174	166, 174	Ch34
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SS.912.W.8.AP.6 Recognize a reason why Israel became a country and characteristics of conflicts between Israel and the Arab world including the Zionist movement led by Theodor Herzl, and the ongoing military and political conflicts.	170	170	Ch33
SS.912.W.8.AP.7 Identify post-war independence movements in African, Asian, or Caribbean colonies.	162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173	162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173	Ch34
SS.912.W.8.AP.8 Recognize the goals of nationalist leaders, such as Mahatma Ghandi, Fidel Castro, and Gamal Abdel Nasser, in the post-war era.	163, 164, 167, 168, 171, 173	163, 164, 167, 168, 171, 173	Ch33, Ch34
SS.912.W.8.AP.9 Identify the successes and failures of the democratic reformation in Africa, Asia, the Caribbean, and Latin America.	162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173	162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173	Ch32, Ch33, Ch34
SS.912.W.8.AP.10 Recognize impacts of religious fundamentalism and other factors in the Middle East, such as the Iranian Revolution, armed warriors (Mujahideen) in Afghanistan, and the Persian Gulf War in the last half of the 20th century.	171	171	Ch33

Identify major economic, political, social, and technological trends beginning in the 20th century.

Student Text

Practice Book

**Teacher Resource Edition
Activities & Projects**

SS.912.W.9.AP.1 Recognize major scientific figures and breakthroughs of the 20th century, important discoveries, and their impact on everyday life.	177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187	177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187	Ch35, Ch36
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SS.912.W.9.AP.2			
Recognize effects of post-World War II economic changes, such as medical and technological advances, increased consumption, and rise in expectations for standards of living.	157, 159, 160, 174, 176, 178	157, 159, 160, 174, 176, 178	Ch35, Ch36
SS.912.W.9.AP.3a			
Recognize that governmental policies and economic, religious, and other cultural factors have contributed to acts of discrimination, ethnic cleansing, or genocide in Cambodia, the Balkans, Rwanda and Darfur.	165, 168	165, 168	Ch33, Ch35
SS.912.W.9.AP.3b			
Describe governmental and non-governmental responses to mass national genocide in Cambodia, the Balkans, Rwanda and Darfur.	168, 173	168, 173	
SS.912.W.9.AP.4			
Describe the causes and effects of twentieth century nationalist conflicts.	167, 168, 169, 170, 171, 172, 173, 174, 175	167, 168, 169, 170, 171, 172, 173, 174, 175	
SS.912.W.9.AP.5			
Identify the impacts of pandemics within developing countries.	173	173	Ch34
SS.912.W.9.AP.6a			
Recognize ways nations participate in global trade and trade agreements with other countries including trade blocs such as European Union and NAFTA.	178	178	Ch35, Ch36
SS.912.W.9.AP.6b			
Recognize the impact of increased globalization in the 20th and 21st centuries.	177, 178, 179	177, 178, 179	Ch35, Ch36
SS.912.W.9.AP.7			
Recognize the impact and response to threats of international terrorism.	179, 180	179, 180	Ch35