| Indiana Academic Standards | Content Connectors | Student Text | Practice Book | Teacher Resource Edition Activities \& Projects |
| :---: | :---: | :---: | :---: | :---: |
| Numbers Sense, Expressions and Computation |  |  |  |  |
| AI. RNE.2: Explain why the sum or product of two rational numbers is rational; that the sum of a rational number and an irrational number is irrational; and that the product of a nonzero rational number and an irrational number is irrational. | AI.RNE.2.a.1: Identify the pattern for the sum or product for combinations of rational numbers. | AI A 3, 4 <br> AI B22, 23, 24, 25, 26 | Al A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, <br> 18, 19, 20 <br> AI B 1, 22, 23, 24, 25, 26, 37, 91, 139, 140, 141, 142, 143, $144,145,146,147,159,160,161,162,163,164,165$ | AI A 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 $25,26,27,28,29,30,31,32,33,34,35,36$ Al B 5, 22, 29, 30 |
| AI.RNE.3: Rewrite and evaluate numeric expressions with positive rational exponents using the properties of exponents. | AI.RNE.3.a.1: Use properties of integer exponents to produce equivalent expressions. | Al A 21, 22, 23, 24, 25, 27, 49, 50, 51, 52, 53, 54, 55, 61, 63, 97, 101, 102, 103, 104, 105, 111, 113, 114, 115, 151, 153, 156, 157, 158, 159, 160, 177 AI B 0 | AI A 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, $37,38,39,40,41,42,43,44,113,157,158,159,160$ 177 AI B 0 | $\begin{array}{\|l\|} \hline \text { Al A 21, } 32 \\ \text { Al B } 0 \end{array}$ |
| AI.RNE.4: Simplify square roots of non-perfect square integers and algebraic monomials. | AI.RNE.4.a.1: Solve equations using square root properties. | AI A O Al B 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186 | Al A 0 AI B 177, 178, 179, 180, 181, 182, 183 | $\begin{aligned} & \mathrm{Al} A \mathrm{AO} \\ & \mathrm{Al} \mathrm{~B} O \end{aligned}$ |
| Linear Equations, Inequalities, and Functions |  |  |  |  |
| AI.F.1: Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. Understand that if $f$ is a function and $x$ is an element of its domain, then $f(x)$ denotes the output of $f$ corresponding to the input x . Understand the graph of $f$ is the graph of the | AI.F.1.a.1: Distinguish between functions and non-functions, graphs, or tables. | AI A 0 AI B 27, 28, 29, 30, 31, 41 | AI A 0 AI B 27, 28, 29, 31, 32 | $\begin{array}{\|l\|} \hline A \mid A O \\ A I B O \end{array}$ |
| AI.L.1: Understand that the steps taken when solving linear equations create new equations that have the same solution as the original. Solve fluently linear equations and inequalities in one variable with integers, fractions, and decimals as coefficients. Explain and justify each step in solving an equation, starting from the assumption that the original equation has a solution. Justify the choice of a solution method. | Al.L.1.a.1: Solve equations with one or two variables using equations or graphs | Al A 17, 28, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, $58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74$, $75,76,77,79,80,88,89,90,92,93,94,95,96,97,98,99$ <br> Al B $17,18,19,20,21,24,25,26,27,33,34,35,36,37,38,39$, $40,41,42,51,58,59,60,61,62,64,65,66,67,68,69,70,71$, $72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88$, $90,91,92,93,95,96,97,98,99,100,101,102,103,104,105$, $106,107,108,109,110,111,112,113,114,115,116,117,118$ $119,120,121,122,123,124,157,158,159,160,161,162,163$, 164, 165, 166, 167, 168, 169, 170 | AI A 47, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, $63,64,65,66,67,68,69,70,71,72,73,74,75,76,77$, $78,79,80,87,88,89,90,91,92,93,94,95,96,97,98$, $99,136,137,138,139,140,146,147,148,149,150$, 156, 157, 158, 159, 160, 165, 166, 167, 168, 169, 170, 179, 180 <br> AI B $24,25,26,27,33,34,35,36,37,38,39,40,41,51$, $60,61,62,64,65,66,67,68,69,70,71,72,73,74,75$, $76,77,78,79,80,81,87,88,89,90,93,94,100,101$, $102,103,104,105,106,107,108,109,110,111,112$, $113,114,115,116,117,118,119,120,121,122,123$, $124,125,157,158,159,160,163,164,165,166,167$ | Al A 13, 15 <br> AI B 6, 8, 23, 24, 31, 32, 33, 34, 36 |
| AI.L.11: Solve equations and formulas for a specified variable, including equations with coefficients represented by variables. | Al.L.11.a.1: Solve linear equations with 1 variable. | Al A $17,28,44,45,46,47,48,49,50,51,52,53,54,55,56,57$, $58,59,60,61,62,63,64,65,66,67,68,69,70,71,72,73,74$, $75,76,77,79,80,88,89,90,92,93,94,95,96,97,98,99$ <br> AI B $17,18,19,20,21,24,25,26,27,33,34,35,36,37,38,39$, $40,41,42,51,58,59,60,61,62,64,65,66,67,68,69,70,71$, $72,73,74,75,76,77,78,79,80,81,82,83,84,85,86,87,88$, $90,91,92,93,95,96,97,98,99,100,101,102,103,104,105$, $106,107,108,109,110,111,112,113,114,115,116,117,118$, $119,120,121,122,123,124,157,158,159,160,161,162,163$, 164, 165, 166, 167, 168, 169, 170 | AI A 47, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, $63,64,65,66,67,68,69,70,71,72,73,74,75,76,77$, $78,79,80,87,88,89,90,91,92,93,94,95,96,97,98$, $99,136,137,138,139,140,146,147,148,149,150$, $156,157,158,159,160,165,166,167,168,169,170$, 179, 180 <br> AI B $24,25,26,27,33,34,35,36,37,38,39,40,41,51$, $60,61,62,64,65,66,67,68,69,70,71,72,73,74,75$, $76,77,78,79,80,81,87,88,89,90,93,94,100,101$, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, $\begin{aligned} & 113,114,115,116,117,118,119,120,121,122,123, \\ & 124,125,157,158,159,160,163,164,165,166,167\end{aligned}$ 124, 125, 157, 158, 159, 160, 163, 164, 165, 166, 167 | $\begin{array}{\|l\|l\|} \hline A I A O \\ A I B O \end{array}$ |
| - Represents standards that may be assessed during ISTAR Part 1 (Jan F-eb) and Part 2 (APpril May). |  |  |  |  |
| Indiana Academic Standards | Content Connectors |  |  |  |
| Systems of Equations and Inequalities |  |  |  |  |
| SEI.1: Understand the relationship between a solution of a pair of linear equations in two variables and the graphs of the corresponding lines. Solve pairs of linear equations in two variables by graphing; approximate solutions when the coordinates of the solution are non-integer numbers. | SEI.1.1..1: Identify the solution to a system of linear equations given a graph. | AI A 0 <br> AI B 110, 111, 114, 115, 116, 120, 121, 122, 123, 124 | AI A 0 <br> Al B 110, 111, 112, 113, 114, 115, 116, 117, 118, 119 120, 121, 122, 123, 124, 125 |  |
| Quadratic and Exponential Eauations and Functions AI.QE.3: Graph exponential and quadratic equations in two variables with and without technology. | AI.QE.3.a.1: Determine if the points lie on a graph of an exponential or quadratic function. | Al A 0 <br> Al B 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172 | Al A O | $\begin{array}{\|l\|l\|} \hline A l A O \\ A l B O \end{array}$ |
| AI.QE.6: Use the process of factoring to determine zeros, lines of symmetry, and extreme values in real-world and other mathematical problems involving quadratic functions; interpret the results in the realworld contexts. | AI.QE.6.6.1: Identify zeros of a quadratic function. | Al A O Al B 172, 173, 174, 181, 182, 183, 184 | Al A0 <br> Al B 171, 172, 173, 174, 181, 182, 183, 184 | $\begin{array}{\|l\|l\|} \hline \text { Al A } 0 \\ \text { AI B } \end{array}$ |
| AI.QE.7: Describe the relationships among the solutions of a quadratic equation, the zeros of the function, the $x$-intercepts of the graph, and the factors of the expression. | AI.QE.7. a . 1: Identify zeros of a quadratic function. | AI A 0 AI B 172, 173, 174, 181, 182, 183, 184 | Al A 0 <br> Al B 171, 172, 173, 174, 181, 182, 183, 184 | $\begin{array}{\|l\|} \hline \text { Al A } 0 \\ \hline \text { AI B } 0 \end{array}$ |

bivariate categorical data by displaying frequencies and relative
frequencies in a two-way table. Construct and interpret a two-way table
summarizing data on two categorical variables collected from the same
summarizing data on two categorical variables collected from the same
subjects. Use
subjectis. Use
relative frequencies calculated for rows or columns
relative frequencies calculated for rows or columns
(including joint, marginal, and conditional relative
Represents standards that may be assessed during ISTAR Part 1 (Jani Feb) and Part 2 (ApprilMay).

