| Journey to Careers Course Objectives |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Student Text | Student Practice Book | Activities and Projects |
| 1. Students will explore and understand the framework of the Louisiana Career Education (LCE) model. |  |  |  |
| 1.1. Students will be able to differentiate between career fields, career clusters ${ }^{\text {TM }}$ and areas of concentration/career pathways on the LCE model. | $2,3,5,7,8,9,10,11,22,23,24$, $25,26,33,35,36,38,53,54,55$, $56,57,64,65,66,67,68,69,70$, $71,72,73,74,75,76,77,78,79$, $80,81,82,83,84,85,86,87,88$, $95,96,97,100,101,102,103$, $104,105,106,107,108,109$, $110,111,112,113,114,115$, $116,117,118,119,126,127$, $128,129,130,131,132,133$, $134,135,136,137,138,139$, $140,141,142,143,144,145$, $146,147,148,149,150,157$, $158,159,160,161,162,163$, $164,165,166,167,168,169$, $170,171,172,173,174,175$, $176,177,178,179,180,181$ | $1,2,3,4,5,6,7,8,9,10,11,12$, $13,14,15,16,17,18,19,20,21$, $22,23,24,25,26,32,33,34,35$, $36,37,38,39,40,41,42,43,44$, $45,46,47,48,49,50,51,52,53$, $54,55,56,57,63,64,65,66,67$, $68,69,70,71,72,73,74,75,76$, $77,78,79,80,81,82,83,84,85$, $86,87,88,94,95,96,97,98,99$, $100,101,102,103,104,105$, $106,107,108,109,110,111$, $112,113,14,115,116,117$, $118,119,125,126,127,128$, $129,130,131,132,133,134$, $135,136,137,138,139,140$, $141,142,143,144,145,146$, $147,148,149,150,156,157$, $158,159,160,161,162,163$, $164,165,166,167,168,169$, $170,171,172,173,174,175$, $176,177,178,179,180,181$ | $\begin{aligned} & 1,2,3,4,5,6,7,8,9,10, \\ & 11,13,14,15,16,17,18, \\ & 19,20,21,22,23,24,25, \\ & 26,27,28,29,30,31,32, \\ & 33,34,35,36 \end{aligned}$ |
| 1.2. Students will be able to identify compositions of career clusters and the relationship to the career field and to areas of concentration/career pathways. | $2,3,5,7,8,9,10,11,22,23,24$, $25,26,33,35,36,38,53,54,55$, $56,57,64,65,66,67,68,69,70$, $71,72,73,74,75,76,77,78,79$, $80,81,82,83,84,85,86,87,88$, $95,96,97,100,101,102,103$, $104,105,106,107,108,109$, $110,111,112,113,114,115$, $116,117,118,119,126,127$, $128,129,130,131,132,133$, $134,135,136,137,138,139$, $140,141,142,143,144,145$, $146,147,148,149,150,157$, $158,159,160,161,162,163$, $164,165,166,167,168,169$, $170,171,172,173,174,175$, $176,177,178,179,180,181$ | $1,2,3,4,5,6,7,8,9,10,11,12$, $13,14,15,16,17,18,19,20,21$, $22,23,24,25,26,32,33,34,35$, $36,37,38,39,40,41,42,43,44$, $45,46,47,48,49,50,51,52,53$, $54,55,56,57,63,64,65,66,67$, $68,69,70,71,72,73,74,75,76$, $77,78,79,80,81,82,83,84,85$, $86,87,88,94,95,96,97,98,99$, $100,101,102,103,104,105$, $106,107,108,109,110,111$, $112,113,114,115,116,117$, $118,119,125,126,127,128$, $129,130,131,132,133,144$, $135,136,137,138,139,140$, $141,142,143,144,145,146$, $147,148,149,150,156,157$, $158,159,160,161,162,163$, $164,165,166,167,168,169$, $170,171,172,173,174,175$, $176,177,178,179,180,181$ | $1,2,3,4,5,6,7,8,9,10$, $11,13,14,15,16,17,18$, $19,20,21,22,23,24,25$, $26,27,28,29,30,31,32$, $33,34,35,36$ |


| 1.3. Students will be able to demonstrate an understanding of the relationship between coursework, school activities, community activities, and career clusters. | 8, 10, 12, 13, 14, 15, 16, 17, 18, $19,20,21,27,28,29,30,37,43$, 44, 45, 46, 47, 48, 49, 50, 51, 52, 58, 59, 69, 70, 71, 72, 73, 74, 75, $76,77,78,79,80,81,82,83,84$, 85, 86, 87, 88, 89, 90, 91, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181 | $3,5,6,8,11,14,17,23,28,37$, $43,44,45,46,47,48,49,50,51$, $52,69,70,71,72,73,74,75,76$, $77,78,79,80,81,82,83,84,85$, $86,87,88,97,98,99,100,101$, $102,103,104,105,106,107$, $108,109,110,111,112,113$, $114,115,116,117,118,119$, $131,132,133,134,135,136$, $137,138,139,140,141,142$, $143,144,145,146,147,148$, $149,150,162,163,164,165$, $166,167,168,169,170,171$, $172,173,174,175,176,177$, $178,179,180,181$ | $\begin{aligned} & 1,2,3,4,5,6,7,8,9,10, \\ & 11,12,13,14,15,16,17, \\ & 18,19,20,21,22,23,24, \\ & 25,26,27,28,29,30,31, \\ & 32,33,34,35,36 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 2. Students will understand Foundation Knowledge and Skills and how they apply to each cluster as well as to educational and career success. |  | 28, 58, 89, 120, 151, 182 | 6, 12, 18, 24, 30, 36 |
| 2.1. Students will be able to make connections between personal strengths/interests, skills, values, and careers. | $4,6,10,11,16,18,19,26,27$, $28,29,33,34,35,37,43,45,46$, $47,48,49,50,51,52,54,55,56$, $57,58,61,69,70,73,74,79,80$, $81,89,101,102,103,104,106$, $112,113,114,115,116,117$, $118,120,122,124,126,151$, $152,179,180,181,182,183$, $184,185,186$ | $4,6,10,11,16,18,19,26,27$, $28,29,33,34,35,37,43,45,46$, $47,48,49,50,51,52,54,55,56$, $57,58,61,69,70,73,74,79,80$, $81,89,101,102,103,104,106$, $112,113,114,115,116,117$, $118,120,122,124,126,151$, $152,179,180,181,182,183$, $184,185,186$ | $1,2,3,4,5,6,7,8,9,10$ $11,12,13,14,15,16,17$ $18,19,20,21,22,23,24$ $25,26,27,28,29,30,31$ $32,33,34,35,36$ |
| 2.2. Students will be able to define, identify, and demonstrate the Foundation Knowledge and Skills. | 28, 58, 89, 120, 151, 182 | 28, 58, 89, 120, 151, 182 | 6, 12, 18, 24, 30, 36 |
| 2.3. Students will be able to evaluate their own Foundation Knowledge and Skills in relationship to their goals for learning, earning, and living. | 28, 58, 89, 120, 151, 182 | 28, 58, 89, 120, 151, 182 | $1,2,3,4,5,6,7,8,9,10$, $11,12,13,14,15,16,17$, $18,19,20,21,22,23,24$, $25,26,27,28,29,30,31$, $32,33,34,35,36$ |
| 2.4. Students will be able to describe extended learning opportunities that will help build their Foundation Knowledge and Skills. | 3, 14, 27, 184 | 3, 14, 89, 97 | $\begin{aligned} & 1,13,17,19,20,21,22, \\ & 33,35,36 \end{aligned}$ |
| 3. Students will express the purpose of, as well as, develop and use components of the Individual Graduation Plan (IGP) using an online counseling system, currently Louisiana Connect. | 97, 99 | 94, 97, 99 | 19 |
| 3.1. Students will be able to understand the purpose of an IGP. | 97, 99 | 94, 97, 99 | 19 |


| 3.2. Students will be able to use information gathered from the career field/cluster model, Foundation Knowledge and Skills, career exploration, and goal setting to develop an IGP. | 97, 99 | 94, 97, 99 | 19 |
| :---: | :---: | :---: | :---: |
| 3.3. Students will be able to consult with parents/guardians and other caring adults on a regular basis to review progress in meeting goals and make necessary changes. | 97, 99 | 94, 97, 99 | 19 |
| 3.4. Students will be able to follow the Individual Graduation Plan when registering for classes. | 97, 99 | 94, 97, 99 | 19 |
| 4. Students will participate in Career Exploration activities. |  |  |  |
| 4.1. Students will be able to list and understand a variety of extended school-based and community-based learning options to explore careers. | 3, 4, 27, 166, 170 | 3, 4, 166, 170 | $1,2,3,4,5,6,7,8,9,10$, $11,13,14,15,16,17,18$, $19,20,21,22,23,24,25$, $26,27,28,29,30,31,32$, $33,34,35,36$ |
| 4.2. Students will be able to participate in a career exploration activity involving a professional contact (which must include job shadowing). | 3, 4, 27, 166, 170 | 0 | $\begin{aligned} & 1,13,17,19,20,21,22, \\ & 33,35,36 \end{aligned}$ |
| 5. Students will access and utilize different types of Career Information. |  |  |  |
| 5.1. Students will be able to utilize technology to access career information. | 4, 7, 30, 121 | 4, 7, 30, 121 | $1,2,3,4,5,6,7,8,9,10$, $11,12,13,14,15,16,17$, $18,19,20,21,22,23,24$, $25,26,27,28,29,30,31$, $32,33,34,35,36$ |
| 5.2. Students will be able to utilize printed material to access career information. | 4, 30, 121 | 4, 30, 121 | $\begin{aligned} & 1,2,3,4,5,6,7,8,9,10, \\ & 11,12,13,14,15,16,17, \\ & 18,19,20,21,22,23,24, \\ & 25,26,27,28,29,30,31, \\ & 32,33,34,35,36 \end{aligned}$ |
| 5.3. Students will be able to talk to employers/employees to access career resources. | 117 | 117 | $1,2,3,4,5,6,7,8,9,10$, $11,12,13,14,15,16,17$, $18,19,20,21,22,23,24$, $25,26,27,28,29,30,31$, $32,33,34,35,36$ |
| 6. Students will recognize the variety of Post-secondary Options available. | 97, 99 | 94, 97, 99 | $\begin{aligned} & 1,13,17,19,20,21,22, \\ & 33,35,36 \end{aligned}$ |



