

**EduREALM  
Math Prekindergarten**

**TEKS Correlation**

**Page**

**Lesson**

**(1) Number and Operations**

Arranges sets of concrete objects in one-to-one correspondence

121-140, 161-180

121-140, 161-180

Counts by ones to 10 or higher

21-35, 121-140, 161-180, 221-224, 229, 230

Counts concrete objects to five or higher

Begins to compare the numbers of concrete objects using language (e.g., "same" or "equal," "one more," "more than," or "less than")

135-140

Begins to name "how many" are in a group of up to three (or more) objects without counting (e.g., recognizing two or three crayons in a box)

21-35, 121-140, 161-180

22, 25, 26, 28, 29, 225, 226, 231, 232

Recognizes and describes the concept of zero (meaning there are none)

41-60

Begins to demonstrate part of and whole with real objects (e.g., an orange)

91-100

Begins to identify first and last in a series

Combines, separates, and names "how many" concrete objects

21-35, 121-140, 161-180, 221

**(2) Patterns**

Imitates pattern sounds and physical movements (e.g., clap, stomp, clap, stomp,...)

141-148

Recognizes and reproduces simple patterns of concrete objects (e.g., a string of beads that are yellow, blue, blue, yellow, blue, blue)

141-160