§111.39. Algebra I, Adopted 2012 (One Credit).	Algebra A				Algebra B			
	Student Text	Practice Book		TE	Student Text	Practice Book		TE
(c) Knowledge and skills.								
(1) Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:								
(A) apply mathematics to problems arising in everyday life, society, and the workplace;	1, 2, 15, , 16, 64, 68, 69, 80, 82, 93, 100, 105, 125, 130, 135, 140, 164,	45, 46, 47, 48, 49, 50, 66, 67, 68, 69, 70, 71, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 141, 142, 143, 144, 145,	Activities:	Ch3, Ch4, Ch6, Ch7. Ch8, Ch10, Ch11, Ch14, Ch15, Ch16, Ch17, Ch18, Ch19, Ch21, Ch22, Ch24, Ch25, Ch26, Ch29, Ch30, Ch31, Ch33, Ch34, Ch36	2, 8, 15, 58, 108, 128, 129, 130, 133, 134, 135, 136, 137, 138, 139, 140, 141, 143, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154,	8, 9, 43, 126, 127, 128, 129, 130, 136, 137, 139, 140, 143, 148, 149, 150, 151, 152, 153, 154, 155, 156, 185, 186	Activities:	Ch2, Ch4, Ch5, Ch6, Ch7, Ch8, Ch9, Ch10, Ch11, Ch12, Ch13, Ch14, Ch15, Ch16, Ch17, Ch18, Ch19, Ch 20, Ch21, Ch22, Ch23, Ch24, Ch25, Ch26, Ch27,

				Ch28, Ch29, Ch30, Ch31, Ch32, Ch33,, Ch35, Ch36
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Projects:	Ch1, Ch2,	Projects:	Ch1, Ch2,
	Ch3, Ch4,		Ch3, Ch4,
	Ch5, Ch6,		Ch4, Ch6,
	Ch7, Ch8,		Ch7, Ch8,
	Ch9, Ch10,		Ch9, Ch10,
	Ch11, Ch12,		Ch11,
	Ch13, Ch14,		Ch12,
	Ch15, Ch16,		Ch13,
	Ch17, Ch18,		Ch14,
	Ch19, Ch		Ch15,
	20, Ch21,		Ch16,
	Ch22, Ch23,		Ch17,
	Ch24, Ch25,		Ch18,
	Ch25, Ch26,		Ch19, Ch
	Ch27, Ch28,		20, Ch21,
	Ch29, Ch30,		Ch22,
	Ch31, Ch32,		Ch23,
	Ch33, Ch34,		Ch24,
	Ch35, Ch36		Ch25,
			Ch25,
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			Ch27,
			Ch28,
			Ch29,
			Ch30,
			Ch31,
			Ch32,
			Ch33,
			Ch34,
			Ch35,
			Ch36

(B) use a problem-solving model	18, 19, 21,	1, 2, 3, 4,	Activities:	Ch1, Ch2,	7, 8, 9, 15,	1, 2, 3, 4,	Activities:	Ch1, Ch2,
that incorporates analyzing given	22, 24, 25,	5, 6, 7, 8,		Ch3, Ch4,	16, 27	5, 6, 7, 8,		Ch3, Ch4,
information, formulating a plan or	26, 28, 29,	9, 10, 11,		Ch5, Ch6,		9, 24, 25,		Ch5, Ch6,
strategy, determining a solution,	31, 41, 42,	12, 13,		Ch7, Ch8,		26, 27, 31,		Ch7, Ch8,
justifying the solution, and	43, 56, 59,	14, 15,		Ch9, Ch10,		32, 33, 34,		Ch9, Ch10,
evaluating the problem-solving	62, 65, 68,	16, 17,		Ch11, Ch12,		35, 36, 37,		Ch11,
process and the reasonableness of the	69, 84, 85,	18, 19,		Ch13, Ch14,		38, 9, 40, ,		Ch12,
solution;	86, 88, 89,	20, 21,		Ch15, Ch16,		41, 51, 60,		Ch13,
,	95, 152,	22, 23,		Ch17, Ch18,		61, 62, 65,		Ch14,
		24, 25,		Ch19, Ch		66, 67, 68,		Ch15,
		26, 27,		20, Ch21,		69, 70, 71,		Ch16,
		28, 29,		Ch22, Ch23,		72, 73, 74,		Ch17,
		30, 31,		Ch24, Ch25,		75, 76, 77,		Ch18,
		32, 33,		Ch25, Ch26,		78, 79, 80,		Ch19, Ch
		34, 35,		Ch27, Ch28,		81, 89, 90,		20, Ch21,
		36, 37,		Ch29, Ch30,		91, 92, 93,		Ch22,
		38, 39,		Ch31, Ch32,		94, 100,		Ch23,
		40, 41,		Ch33, Ch34,		101, 102,		Ch24,
		42, 43,		Ch35, Ch36		103, 110,		Ch25,
		44, 45,				111, 112,		Ch25,
		46, 47,				113, 114,		Ch26,
		48, 49,				115, 117,		Ch27,
		50, 51,				118, 119,		Ch28,
		52, 53,				157, 158,		Ch29,
		54, 55,				159, 160,		Ch30,
		56, 57,				161, 162,		Ch31,
		58, 59,				163, 164,		Ch32,
		60, 61,				165,181,		Ch33,
		62, 63,				182, 183,		Ch34,
		64, 65,				184		Ch35,
		66, 67,						Ch36
		68, 69,						
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	167, 168,			
	169, 170,			
	171, 172,			
	173, 174,			
	175, 176,			
	177, 178,			
	179, 180			
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	Projects:	Ch6, Ch7,	Projects:	Ch1, Ch2,
		Ch13, Ch18,		Ch3, Ch4,
		Ch20, Ch21,		Ch5, Ch6,
		Ch22, Ch25,		Ch7, Ch8,
		Ch31		Ch9, Ch10,
		0.131		Ch11,
				Ch12,
				Ch13,
				Ch14,
				Ch15,
				Ch16,
				Ch17,
				Ch18,
				Ch19, Ch
				20, Ch21,
				Ch22,
				Ch23,
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				Ch25,
				Ch25,
				Ch26,
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				Ch28,
				Ch29,
				Ch30,
				Ch31,
				Ch32,
				Ch33,
				Ch34,
				Ch35,
				Ch36

(C) select tools, including real	1, 2, 3, 4,	1, 2, 3, 4,	Activities:	Ch2, Ch3,	1, 2, 3, 4, 5,	1, 2, 3, 4,	Activities:	Ch1, Ch2,
objects, manipulatives, paper and	5, 6, 7, 8,	5, 6, 7, 8,		Ch4, Ch6,	6, 7, 8, 9,	5, 6, 7, 8,		Ch3, Ch4,
pencil, and technology as	9, 10, 11,	9, 10, 11,		Ch7, ch8,	10, 11, 12,	9, 10, 11,		Ch5, Ch6,
appropriate, and techniques,	12, 13, 14,	12, 13,		Ch9, Ch14.	13, 14, 15,	12, 13, 14,		Ch7, Ch8,
including mental math, estimation,	15, 16, 17,	14, 15,		Ch15, Ch21,	16, 17, 18,	15, 16, 17,		Ch9, Ch10,
and number sense as appropriate, to	18, 19, 20,	16, 17,		Ch23, Ch24,	19, 20, 21,	18, 19, 20,		Ch11,
solve problems;	21, 22, 23,	18, 19,		Ch25, Ch26,	22, 23, 24,	21, 22, 23,		Ch12,
,	24, 25, 26,	20, 21,		Ch32, Ch33,	25, 26, 27,	24, 25, 26,		Ch13,
	27, 28, 29,	22, 23,		Ch34, Ch36	28, 29, 30,	27, 28, 29,		Ch14,
	30, 31, 32,	24, 25,			31, 32, 33,	30, 31, 32,		Ch15,
	33, 34, 35,	26, 27,			34, 35, 36,	33, 34, 35,		Ch16,
	36, 37, 38,	28, 29,			37, 38, 39,	36, 37, 38,		Ch17,
	39, 40, 41,	30, 31,			40, 41, 42,	39, 40, 41,		Ch18,
	42, 43, 44,	32, 33,			43, 44, 45,	42, 43, 44,		Ch19, Ch
	45, 46, 47,	34, 35,			46, 47, 48,	45, 46, 47,		20, Ch21,
	48, 49, 50,	36, 37,			49, 50, 51,	48, 49, 50,		Ch22,
	51, 52, 53,	38, 39,			52, 53, 54,	51, 52, 53,		Ch23,
	54, 55, 56,	40, 41,			55, 56, 57,	54, 55, 56,		Ch24,
	57, 58, 59,	42, 43,			58, 59, 60,	57, 58, 59,		Ch25,
	60, 61, 62,	44, 45,			61, 62, 63,	60, 61, 62,		Ch25,
	63, 64, 65,	46, 47,			64, 65, 66,	63, 64, 65,		Ch26,
	66, 67, 68,	48, 49,			67, 68, 69,	66, 67, 68,		Ch27,
	69, 70, 71,	50, 51,			70, 71, 72,	69, 70, 71,		Ch28,
	72, 73, 74,	52, 53,			73, 74, 75,	72, 73, 74,		Ch29,
	75, 76, 77,	54, 55,			76, 77, 78,	75, 76, 77,		Ch30,
	78, 79, 80,	56, 57,			79, 80, 81,	78, 79, 80,		Ch31,
	81, 82, 83,	58, 59,			82, 83, 84,	81, 82, 83,		Ch32,
	84, 85, 86,	60, 61,			85, 86, 87,	84, 85, 86,		Ch33,
	87, 88, 89,	62, 63,			88, 89, 90,	87, 88, 89,		Ch34,
	90, 91, 92,	64, 65,			91, 92, 93,	90, 91, 92,		Ch35,
	93, 94, 95,	66, 67,			94, 95, 96,	93, 94, 95,		Ch36
	96, 97, 98,	68, 69,			97, 98, 99,	96, 97, 98,		
	99, 100,	70, 71,			100, 101,	99, 100,		
	101, 102,	72, 73,			102, 103,	101, 102,		
	103, 104,	74, 75,			104, 105,	103, 104,		
	105, 106,	76, 77,			106, 107,	105, 106,		

107	7, 108, 78, 79,		108, 109,	107, 108,	
109	, 110, 80, 81,		110, 111,	109, 110,	
111	., 112, 82, 83,		112, 113,	111, 112,	
113	84, 85,		114, 115,	113, 114,	
115	86, 87,		116, 117,	115, 116,	
117	', 118, 88, 89,		118, 119,	117, 118,	
119	90, 91,		120, 121,	119, 120,	
121	, 122, 92, 93,		122, 123,	121, 122,	
123	94, 95,		124, 125,	123, 124,	
125	96, 97,		126, 127,	125, 126,	
127	, 128, 98, 99,		128, 129,	127, 128,	
129	, 130, 100, 101,		130, 131,	129, 130,	
131	., 132, 102, 103,		132, 133,	131, 132,	
133	, 134, 104, 105,		134, 135,	133, 134,	
135	5, 136, 106, 107,		136, 137,	135, 136,	
137	, 138,		138, 139,	137, 138,	
139), 140, 110, 111,		140, 141,	139, 140,	
141	., 142, 112, 113,		142, 143,	141, 142,	
143	, 144, 114, 115,		144, 145,	143, 144,	
145	, 146, 116, 117,		146, 147,	145, 146,	
147	', 148,		148, 149,	147, 148,	
149	, 150, 120, 121,		150, 151,	149, 150,	
151	., 152, 122, 123,		152, 153,	151, 152,	
153	, 154, 124, 125,		154, 155,	153, 154,	
155	, 156,		156, 157,	155, 156,	
157	, 158,		158, 159,	157, 158,	
159	, 160, 130, 131,		160, 161,	159, 160,	
161	., 162, 132, 133,		162, 163,	161, 162,	
163	134, 135,		164, 165,	163, 164,	
165	5, 167, 136, 137,		167, 168,	165, 167,	
168	3, 169, 138, 139,		169, 170,	168, 169,	
170), 171, 140, 141,		171, 172,	170, 171,	
172	1, 173, 142, 143,		173, 174,	172, 173,	
174	, 175, 144, 145,		175, 176,	174, 175,	
176	5, 177, 146, 147,		177, 178,	176, 177,	
178	3, 179, 148, 149,		179, 180,	178, 179,	

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	180	150, 151,		181, 182,	180, 181,		
		152, 153,		183, 184,	182, 183,		
		154, 155,		185, 186	184, 185,		
		156, 157,			186		
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		167, 168,					
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		173, 174,					
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		177, 178,					
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Projects:	h6, Ch9,	Projects:	4, 6, 9, 12,
	Ch11, Ch14,		13, 15, 18,
	Ch15, Ch18,		20, 22, 23
	Ch20, Ch21,		,24, 25, 26,
	Ch25, ch26,		27, 28, 29,
	Ch29, Ch30,		30, 31, 32,
	Ch31, Ch33,		33, 34, 36
	Ch35,		

(D) communicate mathematical	1, 2, 3, 4,	1, 2, 3, 4,	Activities:	Ch1, Ch2,	1, 2, 3, 4, 5,	1, 2, 3, 4,	Activities:	Ch1, Ch2,	l
ideas, reasoning, and their	5, 6, 7, 8,	5, 6, 7, 8,		Ch3, Ch4,	6, 7, 8, 9,	5, 6, 7, 8,		Ch3, Ch4,	l
implications using multiple	9, 10, 11,	9, 10, 11,		Ch5, Ch6,	10, 11, 12,	9, 10, 11,		Ch4, Ch6,	l
representations, including symbols,	12, 13, 14,	12, 13,		Ch7, Ch8,	13, 14, 15,	12, 13, 14,		Ch7, Ch8,	l
diagrams, graphs, and language as	15, 16, 17,	14, 15,		Ch9, Ch10,	16, 17, 18,	15, 16, 17,		Ch9, Ch10,	l
appropriate;	18, 19, 20,	16, 17,		Ch11, Ch12,	19, 20, 21,	18, 19, 20,		Ch11,	l
	21, 22, 23,	18, 19,		Ch13, Ch14,	22, 23, 24,	21, 22, 23,		Ch12,	l
	24, 25, 26,	20, 21,		Ch15, Ch16,	25, 26, 27,	24, 25, 26,		Ch13,	l
	27, 28, 29,	22, 23,		Ch17, Ch18,	28, 29, 30,	27, 28, 29,		Ch14,	l
	30, 31, 32,	24, 25,		Ch19, Ch	31, 32, 33,	30, 31, 32,		Ch15,	l
	33, 34, 35,	26, 27,		20, Ch21,	34, 35, 36,	33, 34, 35,		Ch16,	l
	36, 37, 38,	28, 29,		Ch22, Ch23,	37, 38, 39,	36, 37, 38,		Ch17,	l
	39, 40, 41,	30, 31,		Ch24, Ch25,	40, 41, 42,	39, 40, 41,		Ch18,	l
	42, 43, 44,	32, 33,		Ch25, Ch26,	43, 44, 45,	42, 43, 44,		Ch19, Ch	l
	45, 46, 47,	34, 35,		Ch27, Ch28,	46, 47, 48,	45, 46, 47,		20, Ch21,	l
	48, 49, 50,	36, 37,		Ch29, Ch30,	49, 50, 51,	48, 49, 50,		Ch22,	l
	51, 52, 53,	38, 39,		Ch31, Ch32,	52, 53, 54,	51, 52, 53,		Ch23,	l
	54, 55, 56,	40, 41,		Ch33, Ch34,	55, 56, 57,	54, 55, 56,		Ch24,	l
	57, 58, 59,	42, 43,		Ch35, Ch36	58, 59, 60,	57, 58, 59,		Ch25,	l
	60, 61, 62,	44, 45,			61, 62, 63,	60, 61, 62,		Ch25,	l
	63, 64, 65,	46, 47,			64, 65, 66,	63, 64, 65,		Ch26,	l
	66, 67, 68,	48, 49,			67, 68, 69,	66, 67, 68,		Ch27,	l
	69, 70, 71,	50, 51,			70, 71, 72,	69, 70, 71,		Ch28,	l
	72, 73, 74,	52, 53,			73, 74, 75,	72, 73, 74,		Ch29,	l
	75, 76, 77,	54, 55,			76, 77, 78,	75, 76, 77,		Ch30,	l
	78, 79, 80,	56, 57,			79, 80, 81,	78, 79, 80,		Ch31,	l
	81, 82, 83,	58, 59,			82, 83, 84,	81, 82, 83,		Ch32,	l
	84, 85, 86,	60, 61,			85, 86, 87,	84, 85, 86,		Ch33,	l
	87, 88, 89,	62, 63,			88, 89, 90,	87, 88, 89,		Ch34,	l
	90, 91, 92,	64, 65,			91, 92, 93,	90, 91, 92,		Ch35,	l
	93, 94, 95,	66, 67,			94, 95, 96,	93, 94, 95,		Ch36	l
	96, 97, 98,	68, 69,			97, 98, 99,	96, 97, 98,			l
	99, 100,	70, 71,			100, 101,	99, 100,			l
	101, 102,	72, 73,			102, 103,	101, 102,			l
	103, 104,	74, 75,			104, 105,	103, 104,			l
	105, 106,	76, 77,			106, 107,	105, 106,			l

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107	7, 108, 78, 79,	1	108, 109,	107, 108,	
109	9, 110, 80, 81,	1	110, 111,	109, 110,	
111	1, 112, 82, 83,	1	112, 113,	111, 112,	
113	84, 85,	1	114, 115,	113, 114,	
115	5, 116, 86, 87,	1	116, 117,	115, 116,	
117	7, 118, 88, 89,	1	118, 119,	117, 118,	
119	9, 120, 90, 91,	1	120, 121,	119, 120,	
123	1, 122, 92, 93,	1	122, 123,	121, 122,	
123	3, 124, 94, 95,	1	124, 125,	123, 124,	
125	5, 126, 96, 97,	1	126, 127,	125, 126,	
127	7, 128, 98, 99,	1	128, 129,	127, 128,	
129	9, 130, 100, 101,	1	130, 131,	129, 130,	
133	1, 132, 102, 103,	1	132, 133,	131, 132,	
133	3, 134, 104, 105,	1	134, 135,	133, 134,	
135	5, 136, 106, 107,	1	136, 137,	135, 136,	
137	7, 138, 108, 109,	1	138, 139,	137, 138,	
139	9, 140, 110, 111,	1	140, 141,	139, 140,	
143	1, 142, 112, 113,	1	142, 143,	141, 142,	
143	3, 144, 114, 115,	1	144, 145,	143, 144,	
145	5, 146, 116, 117,	1	146, 147,	145, 146,	
147	7, 148, 118, 119,	1	148, 149,	147, 148,	
149	9, 150, 120, 121,	1	150, 151,	149, 150,	
153	1, 152, 122, 123,	1	152, 153,	151, 152,	
153	3, 154, 124, 125,	1	154, 155,	153, 154,	
155	5, 156, 126, 127,	1	156, 157,	155, 156,	
157	7, 158, 128, 129,	1	158, 159,	157, 158,	
159	9, 160, 130, 131,	1	160, 161,	159, 160,	
163	1, 162, 132, 133,	1	162, 163,	161, 162,	
163	3, 164, 134, 135,	1	164, 165,	163, 164,	
165	5, 167, 136, 137,	1	167, 168,	165, 167,	
168	3, 169, 138, 139,	1	169, 170,	168, 169,	
170	0, 171, 140, 141,	1	171, 172,	170, 171,	
172	2, 173, 142, 143,	1	173, 174,	172, 173,	
174	1, 175,	1	175, 176,	174, 175,	
176	6, 177, 146, 147,	1	177, 178,	176, 177,	
178	3, 179, 148, 149,	1	179, 180,	178, 179,	

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		177, 178,					
		179, 180					

Projects:	Ch1, Ch2,	Projects:	Ch1, Ch2,
	Ch3, Ch4,		Ch3, Ch4,
	Ch4, Ch6,		Ch4, Ch6,
	Ch7, Ch8,		Ch7, Ch8,
	Ch9, Ch10,		Ch9, Ch10,
	Ch11, Ch12,		Ch11,
	Ch13, Ch14,		Ch12,
	Ch15, Ch16,		Ch13,
	Ch17, Ch18,		Ch14,
	Ch19, Ch		Ch15,
	20, Ch21,		Ch16,
	Ch22, Ch23,		Ch17,
	Ch24, Ch25,		Ch18,
	Ch25, Ch26,		Ch19, Ch
	Ch27, Ch28,		20, Ch21,
	Ch29, Ch30,		Ch22,
	Ch31, Ch32,		Ch23,
	Ch33, Ch34,		Ch24,
	Ch35, Ch36		Ch25,
			Ch25,
			Ch26,
			Ch27,
			Ch28,
			Ch29,
			Ch30,
			Ch31,
			Ch32,
			Ch33,
			Ch34,
			Ch35,
			Ch36

organize, record, and communicate 1	5, 7, 8, 9, .0, 13, 14, /8, 154,	116, 117	Activities:	Ch1, Ch2, Ch3, Ch5, Ch6, Ch7, Ch8, Ch10, Ch11, Ch12, Ch13, Ch14, Ch16, Ch17, Ch18, Ch19, Ch 20, Ch21, Ch23, Ch24, Ch25, Ch25, Ch26, Ch27, Ch28, Ch30, Ch32, Ch34, Ch36	7, 8, 11, 16, 23, 43, ,52, 58, 68, 108, 126, 127, 128, 129, 130, 132, 133, 134, 135, 136, 137, 138, 139, 140, 143, 147, 148, 149, 151, 152, 153, 154, 175, 180, 185, 186	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 33, 38, 39, 41, 42, 45, 48, 49, 52, 53, 54, 56, 57, 58, 59, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 7, 80, 81, 82, 83, 84, 85, 86, 87, 88, 90, 95, 96, 97, 98, 99, 139, 140, 148, 149, 150, 151, 152, 153, 154, 155, 156, 164, 165, 166, 175, 178, 189, 180	Activities:	Ch1, Ch2, Ch3, Ch4, Ch4, Ch6, Ch7, Ch8, Ch9, Ch10, Ch11, Ch12, Ch13, Ch14, Ch15, Ch16, Ch17, Ch18, Ch19, Ch 20, Ch21, Ch22, Ch23, Ch24, Ch25, Ch25, Ch26, Ch27, Ch28, Ch29, Ch30, Ch31, Ch32, Ch33, Ch34, Ch35, Ch36	
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	Projects:	Ch1, Ch2,	Projects:	Ch1, Ch2,
		Ch9, Ch14,		Ch3, Ch4,
		Ch21, Ch22,		Ch5, Ch6,
		Ch23Ch25,		Ch7, Ch9,
		Ch26, Ch27,		Ch10,
		Ch28, Ch31,		Ch11,
		Ch34		Ch12,
				Ch13,
				Cj14,
				Ch15,
				Ch17,
				Ch18,
				Ch19,
				Ch20,
				Ch21,
				Ch22,
				Ch23,
				Ch27,
				Ch28,
				Ch29,
				Ch30,
				Ch31,
				Ch32,
				Ch33,
				Ch34,
				Ch35,
				Ch36

(F) analyze mathematical	5, 6, 12,	21, 22,	Activities:	Ch1, Ch2,	7, 8, 11, 16,	24, 31, 32,	Activities:	Ch1, Ch2,
relationships to connect and	18, 21, 24,	23, 24,		Ch4, Ch3,	23, 43, ,52,	33,4, 35,		Ch3, Ch4,
communicate mathematical ideas;	28, 29, 31,	25, 33,		Ch5, Ch7,	58, 68, 108,	36, 37, 40,		Ch4, Ch6,
and	32, 33, 36,	34, 35,		Ch10, Ch12,	126, 127,	41, 51, 62,		Ch7, Ch8,
	37, 38, 41,	38, 39,		Ch13, Ch15,	128, 129,	65, 66, 67,		Ch9, Ch10,
	47, 48, 53,	40, 41,		Ch24, Ch32,	130, 132,	68, 69, 70,		Ch11,
	56, 61, 67,	71, 72,		Ch35	133, 134,	71, 72, 73,		Ch16,
	72, 76, 77,	73, 74,			135, 136,	74, 75, 76,		Ch17,
	84, 85, 87,	75, 105,			137, 138,	77, 78, 79,		Ch18,
	89, 91, 94,	116, 117,			139, 140,	80, 81,		Ch19, Ch
	102, 105,	160, 168,			143, 147,	110, 111,		20, Ch22,
	106, 120,	169, 170,			148, 149,	112, 113,		Ch23,
	121, 142,	171, 172,			151, 152,	117, 118,		Ch24,
	146,	173, 174,			153, 154,	119, 120,		Ch26,
		175, 176,			175, 180,	121, 122,		Ch28,
		177, 178			185, 186	123, 131,		Ch29,
						132, 133,		Ch30,
						134, 135,		Ch31,
						138, 141,		Ch32,
						142, 143,		Ch33,
						144, 145,		Ch34,
						146, 147,		Ch35,
						181, 182,		Ch36
						183, 184,		
						185, 186		

	Projects:	Ch3, Ch8,	Projects	: Ch3, Ch5,	
		Ch9, Ch15,		Ch6, Ch7,	
		Ch32, Ch33,		Ch9, Ch10,	
		Ch35		Ch11,	
				Chy12,	
				Ch17,	
				Ch18,	
				Ch19, Ch	
				20, Ch22,	
				Ch24,	
				Ch25,	
				Ch31,	
				Ch32,	
				Ch33,	
				Ch34,	
				Ch35,	
				Ch36	

(G) display, explain, and justify	1, 2, 3, 4,	1, 2, 3, 4,	Activities:	Ch1, Ch2,	1, 2, 3, 4, 5,	1, 2, 3, 4,	Activities:	Ch1, Ch2,
mathematical ideas and arguments	5, 6, 7, 8,	5, 6, 7, 8,		Ch5, Ch6,	6, 7, 8, 9,	5, 6, 7, 8,		Ch3, Ch4,
using precise mathematical language	9, 10, 11,	9, 10, 11,		Ch7, Ch8,	10, 11, 12,	9, 10, 11,		Ch4, Ch6,
in written or oral communication.	12, 13, 14,	12, 13,		Ch9, Ch10,	13, 14, 15,	12, 13, 14,		Ch7, Ch8,
	15, 16, 17,	14, 15,		Ch11, Ch12,	16, 17, 18,	15, 16, 17,		Ch9, Ch10,
	18, 19, 20,	16, 17,		Ch13, Ch15,	19, 20, 21,	18, 19, 20,		Ch11,
	21, 22, 23,	18, 19,		Ch21, Ch22,	22, 23, 24,	21, 22, 23,		Ch16,
	24, 25, 26,	20, 21,		Ch23, Ch24,	25, 26, 27,	24, 25, 26,		Ch17,
	27, 28, 29,	22, 23,		Ch25, Ch25,	28, 29, 30,	27, 28, 29,		Ch18,
	30, 31, 32,	24, 25,		Ch28, Ch29,	31, 32, 33,	30, 31, 32,		Ch19, Ch
	33, 34, 35,	26, 27,		Ch30, Ch32,	34, 35, 36,	33, 34, 35,		20, Ch22,
	36, 37, 38,	28, 29,		Ch34, Ch35	37, 38, 39,	36, 37, 38,		Ch23,
	39, 40, 41,	30, 31,			40, 41, 42,	39, 40, 41,		Ch24,
	42, 43, 44,	32, 33,			43, 44, 45,	42, 43, 44,		Ch26,
	45, 46, 47,	34, 35,			46, 47, 48,	45, 46, 47,		Ch28,
	48, 49, 50,	36, 37,			49, 50, 51,	48, 49, 50,		Ch29,
	51, 52, 53,	38, 39,			52, 53, 54,	51, 52, 53,		Ch30,
	54, 55, 56,	40, 41,			55, 56, 57,	54, 55, 56,		Ch31,
	57, 58, 59,	42, 43,			58, 59, 60,	57, 58, 59,		Ch32,
	60, 61, 62,	44, 45,			61, 62, 63,	60, 61, 62,		Ch33,
	63, 64, 65,	46, 47,			64, 65, 66,	63, 64, 65,		Ch34,
	66, 67, 68,	48, 49,			67, 68, 69,	66, 67, 68,		Ch35,
	69, 70, 71,	50, 51,			70, 71, 72,	69, 70, 71,		Ch36
	72, 73, 74,	52, 53,			73, 74, 75,	72, 73, 74,		
	75, 76, 77,	54, 55,			76, 77, 78,	75, 76, 77,		
	78, 79, 80,	56, 57,			79, 80, 81,	78, 79, 80,		
	81, 82, 83,	58, 59,			82, 83, 84,	81, 82, 83,		
	84, 85, 86,	60, 61,			85, 86, 87,	84, 85, 86,		
	87, 88, 89,	62, 63,			88, 89, 90,	87, 88, 89,		
	90, 91, 92,	64, 65,			91, 92, 93,	90, 91, 92,		
	93, 94, 95,	66, 67,			94, 95, 96,	93, 94, 95,		
	96, 97, 98,	68, 69,			97, 98, 99,	96, 97, 98,		
	99, 100,	70, 71,			100, 101,	99, 100,		
	101, 102,	72, 73,			102, 103,	101, 102,		
	103, 104,	74, 75,			104, 105,	103, 104,		
	105, 106,	76, 77,			106, 107,	105, 106,		

107, 108,	78, 79,	108, 109,	107, 108,	
109, 110,	80, 81,	110, 111,	109, 110,	
111, 112,	82, 83,	112, 113,	111, 112,	
113, 114,	84, 85,	114, 115,	113, 114,	
115, 116,	86, 87,	116, 117,	115, 116,	
117, 118,	88, 89,	118, 119,	117, 118,	
119, 120,	90, 91,	120, 121,	119, 120,	
121, 122,	92, 93,	122, 123,	121, 122,	
123, 124,	94, 95,	124, 125,	123, 124,	
125, 126,	96, 97,	126, 127,	125, 126,	
127, 128,	98, 99,	128, 129,	127, 128,	
129, 130,	100, 101,	130, 131,	129, 130,	
131, 132,	102, 103,	132, 133,	131, 132,	
133, 134,	104, 105,	134, 135,	133, 134,	
135, 136,	106, 107,	136, 137,	135, 136,	
137, 138,	108, 109,	138, 139,	137, 138,	
139, 140,	110, 111,	140, 141,	139, 140,	
141, 142,	112, 113,	142, 143,	141, 142,	
143, 144,	114, 115,	144, 145,	143, 144,	
145, 146,	116, 117,	146, 147,	145, 146,	
147, 148,	118, 119,	148, 149,	147, 148,	
149, 150,	120, 121,	150, 151,	149, 150,	
151, 152,	122, 123,	152, 153,	151, 152,	
153, 154,	124, 125,	154, 155,	153, 154,	
155, 156,	126, 127,	156, 157,	155, 156,	
157, 158,	128, 129,	158, 159,	157, 158,	
159, 160,	130, 131,	160, 161,	159, 160,	
161, 162,	132, 133,	162, 163,	161, 162,	
163, 164,	134, 135,	164, 165,	163, 164,	
165, 167,	136, 137,	167, 168,	165, 167,	
168, 169,	138, 139,	169, 170,	168, 169,	
170, 171,	140, 141,	171, 172,	170, 171,	
172, 173,	142, 143,	173, 174,	172, 173,	
174, 175,	144, 145,	175, 176,	174, 175,	
176, 177,	146, 147,	177, 178,	176, 177,	
178, 179,	148, 149,	179, 180,	178, 179,	

]	100	450 454	İ	ĺ	102 102	100 100	1	1
	180	150, 151,			182, 183,	180, 182,		
		152, 153,			184, 185,	183, 184,		
		154, 155,			186	185, 186		
		156, 157,						
		158, 159,						
		160, 161,						
		162, 163,						
		164, 165,						
		167, 168,						
		169, 170,						
		171, 172,						
		173, 174,						
		175, 176,						
		177, 178,						
		179, 180						

(2) Linear functions, equations, and inequalities. The student applies the mathematical process standards when using properties of linear functions to write and represent in multiple ways, with and without technology, linear equations, inequalities, and systems of equations. The student is expected to:	Projects:	Ch8, Ch9, Ch14, Ch15, Ch18, Ch19, Ch 20, Ch21, Ch22, Ch23, Ch24, Ch25, Ch25, Ch26, Ch27, Ch28, Ch29, Ch31, Ch32, Ch33, Ch34, Ch35			Activities:	Ch3, Ch5, Ch6, Ch7, Ch9, Ch10, Ch11, Chy12, Ch17, Ch18, Ch19, Ch 20, Ch22, Ch24, Ch25, Ch31, Ch32, Ch33, Ch34, Ch35, Ch36
(A) determine the domain and range of a linear function in mathematical problems; determine reasonable domain and range values for realworld situations, both continuous and discrete; and represent domain and range using inequalities;	Activities:		38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 58, 59, 60, 61, 62	101, 102, 103, 104, 105, 106, 107, 108, 109	Projects: Activities:	Ch3, Ch4, Ch6, Ch7, Ch8

	Projects:			Projects:	
(B) write linear equations in two	Activities:	64, 65, 66,	64, 65, 66,	Activities:	Ch31
variables in various forms, including		67, 68, 70,	67, 68, 69,		
$y = mx + b$, $Ax + By = C$, and $y - y_1$		71, 72, 74,	70, 71, 72,		
$= m(x - x_1)$, given one point and the		75, 76	73, 74, 5,		
slope and given two points;			76, 77, 78,		
			79, 80, 81		
	Projects:			Projects:	Ch31,
					Ch32
(C) write linear equations in two	Activities:	25, 26, 27,	25, 26, 27,	Activities:	
variables given a table of values, a		33, 38, 39,	29, 33, 38,		
graph, and a verbal description;		42	39		
	Projects:			Projects:	
(D) write and solve equations	Activities:	84, 85, 86,		Activities:	
involving direct variation;		87, 88, 90,			
		91, 93			
	Projects:			Projects:	
(E) write the equation of a line that	Activities:	84, 85, 86,	84, 85,	Activities:	Ch10,
contains a given point and is parallel		87, 114			Ch11,
to a given line;					Ch17
	Projects:			Projects:	Ch17
(F) write the equation of a line that	Activities:	79, 110,	90	Activities:	Ch18
contains a given point and is		111, 114,			
perpendicular to a given line;		115, 116,			
	Projects:			Projects:	Ch18
(G) write an equation of a line that is	Activities:	48, 79, 80,	81, 82,	Activities:	Ch9, Ch10
parallel or perpendicular to the X or		81, 82, 83,			
Y axis and determine whether the					
slope of the line is zero or undefined;					
	Projects:			Projects:	Ch9, Ch10

(H) write linear inequalities in two variables given a table of values, a graph, and a verbal description; and	Activities:	100, 101, 102, 103, 104, 106, 107, 109, 117,	105, 106, 107, 108, 109, 120, 124, 125	Activities:	
	Projects:			Projects:	Ch21
(I) write systems of two linear equations given a table of values, a graph, and a verbal description.	Activities:	111, 114, 115, 116, 117,	110, 111, 112, 113, 114, 115	Activities:	Ch8
	Projects:			Projects:	
(3) Linear functions, equations, and inequalities. The student applies the mathematical process standards when using graphs of linear functions, key features, and related transformations to represent in multiple ways and solve, with and without technology, equations, inequalities, and systems of equations. The student is expected to:					
(A) determine the slope of a line given a table of values, a graph, two points on the line, and an equation written in various forms, including $y = mx + b$, $Ax + By = C$, and $y - y_1 = m(x - x_1)$;	Activities:	64, 65, 67, 69, 70, 71, 72, 74, 76, 77	47, 50, 60, 61, 62, 65	Activities:	Ch9
	Projects:			Projects:	Ch9

(B) calculate the rate of change of a linear function represented tabularly, graphically, or algebraically in context of mathematical and realworld problems;	Activities:	33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62	148, 149, 150, 151, 152, 153, 154, 155, 156	Activities:	
	Projects:			Projects:	Ch6, Ch9
(C) graph linear functions on the coordinate plane and identify key features, including <i>x</i> -intercept, <i>y</i> -intercept, zeros, and slope, in mathematical and real-world problems;	Activities:	43, 52, 58,	43, 52, 53, 54, 171, 172, 173, 174,	Activities:	Ch3, Ch13
	Projects:			Projects:	Ch3, Ch13
(D) graph the solution set of linear inequalities in two variables on the coordinate plane;	Activities:	74, 75, 76, 77	100, 101, 102, 103	Activities:	Ch13
	Projects:			Projects:	Ch19
(E) determine the effects on the graph of the parent function $f(x) = x$ when $f(x)$ is replaced by $af(x)$, $f(x) + d$, $f(x - c)$, $f(bx)$ for specific values of a , b , c , and d ;	Activities:	30, 31	31, 32,	Activities:	
	Projects:			Projects:	
(F) graph systems of two linear equations in two variables on the coordinate plane and determine the solutions if they exist;	Activities:	84, 85, 86, 87	90, 110, 111, 112, 113, 114, 115	Activities:	Ch6, Ch7Ch8

	Projects:			Projects:	
(G) estimate graphically the solutions to systems of two linear equations with two variables in realworld problems; and	Activities:	68		Activities:	Ch17, Ch18
	Projects:		121, 122, 123	Projects:	Ch18
(H) graph the solution set of systems of two linear inequalities in two variables on the coordinate plane.	Activities:	84, 85, 86, 87		Activities:	Ch19
	Projects:			Projects:	Ch19
(4) Linear functions, equations, and inequalities. The student applies the mathematical process standards to formulate statistical relationships and evaluate their reasonableness based on real-world data. The student is expected to:					
(A) calculate, using technology, the correlation coefficient between two quantitative variables and interpret this quantity as a measure of the strength of the linear association;	Activities:	7, 8, 24, 25, 27, 28, 33, 34, 35, 36, 37, 40, 41	8, 9, 43, 126, 127, 128, 129, 130, 136, 137, 139, 140, 143, 148, 149, 150, 151, 152, 153, 154, 155, 156, 185, 186	Activities:	Ch6, Ch8
	Projects:			Projects:	

(B) compare and contrast association and causation in real-world problems; and	16, 32, 53, 64, 65, 66, 69, 70, 78, 80, 82, 91, 92, 93, 96, 100, 105, 125, 135, 140, 154, 164	45, 46, 47, 48, 49, 50, 66, 67, 68, 69, 70, 71, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 141, 142, 143, 144, 145,	Activities:	Ch3, Ch6, Ch8, Ch9, Ch10, Ch11, Ch14, Ch19, Ch21, Ch24, Ch26, Ch36	126, 127,		Activities:	
			Projects:	Ch3, Ch4, Ch11, Ch13, h14, Ch18, Ch19, Ch25, Ch26, Ch35			Projects:	Ch4, Ch7, Ch16
(C) write, with and without technology, linear functions that provide a reasonable fit to data to estimate solutions and make predictions for real-world problems.			Activities:		85, 86, 90	148, 149, 150, 151, 152, 153, 154, 155	Activities:	Ch8, Ch9
			Projects:				Projects:	

(5) Linear functions, equations, and inequalities. The student applies the mathematical process standards to solve, with and without technology, linear equations and evaluate the reasonableness of their solutions. The student is expected to:					
(A) solve linear equations in one variable, including those for which the application of the distributive property is necessary and for which variables are included on both sides;	Activities:	40, 41	40, 41, 61, 62	Activities:	Ch23
	Projects:			Projects:	Ch23
(B) solve linear inequalities in one variable, including those for which the application of the distributive property is necessary and for which variables are included on both sides; and	Activities:			Activities:	Ch24
	Projects:			Projects:	
(C) solve systems of two linear equations with two variables for mathematical and real-world problems.	Activities:	110, 111, 112, 113, 114, 115, 116	110, 111, 112, 113, 114, 115	Activities:	Ch11, Ch13
	Projects:			Projects:	

(6) Quadratic functions and equations. The student applies the mathematical process standards when using properties of quadratic functions to write and represent in multiple ways, with and without technology, quadratic equations. The student is expected to:					
(A) determine the domain and range of quadratic functions and represent the domain and range using inequalities;	Activities:	121, 122, 123, 124		Activities:	Ch24
-	Projects:			Projects:	
(B) write equations of quadratic functions given the vertex and another point on the graph, write the equation in vertex form $(f(x) = a(x - h)^2 + k)$, and rewrite the equation from vertex form to standard form $(f(x) = ax^2 + bx + c)$; and	Activities:	162, 163	163	Activities:	Ch31, Ch32, Ch33, Ch35
	Projects:			Projects:	Ch33
(C) write quadratic functions when given real solutions and graphs of their related equations.	Activities:	162, 163, 164, 165, 166, 167	164, 165, 166	Activities:	Ch33
	Projects:			Projects:	

(7) Quadratic functions and equations. The student applies the mathematical process standards when using graphs of quadratic functions and their related transformations to represent in multiple ways and determine, with and without technology, the solutions to equations. The student is expected to:	Activities:			Activities:	
	Projects:			Projects:	
(A) graph quadratic functions on the coordinate plane and use the graph to identify key attributes, if possible, including <i>x</i> -intercept, <i>y</i> -intercept, zeros, maximum value, minimum values, vertex, and the equation of the axis of symmetry;	Activities:	165, 168, 172, 174	171, 172, 173, 174	Activities:	Ch31
	Projects:			Projects:	
(B) describe the relationship between the linear factors of quadratic expressions and the zeros of their associated quadratic functions; and	Activities:	79, 80, 81,	171, 172, 173, 174	Activities:	Ch9, Ch10, Ch36
	Projects:			Projects:	
(C) determine the effects on the graph of the parent function $f(x) = x^2$ when $f(x)$ is replaced by $af(x)$, $f(x) + d$, $f(x - c)$, $f(bx)$ for specific values of a , b , c , and d .	Activities:	184	184	Activities:	
	Projects:			Projects:	Ch31, Ch32

(8) Quadratic functions and equations. The student applies the mathematical process standards to solve, with and without technology, quadratic equations and evaluate the reasonableness of their solutions. The student formulates statistical relationships and evaluates their reasonableness based on real-world data. The student is expected to:					Ch31,
(A) solve quadratic equations having real solutions by factoring, taking square roots, completing the square, and applying the quadratic formula; and	Activities:	162, 163, 181, 184	181, 182, 183, 184	Activities:	Ch32 Ch31, Ch32
dilu	Projects:			Projects:	Ch31, Ch32
(B) write, using technology, quadratic functions that provide a reasonable fit to data to estimate solutions and make predictions for real-world problems.	Activities:	170		Activities:	Ch31, Ch32
	Projects:			Projects:	Ch31, Ch32

(9) Exponential functions and equations. The student applies the mathematical process standards when using properties of exponential functions and their related transformations to write, graph, and represent in multiple ways exponential equations and evaluate, with and without technology, the reasonableness of their solutions. The student formulates statistical relationships and evaluates their reasonableness based on real-world data. The student is expected to:					
(A) determine the domain and range of exponential functions of the form $f(x) = ab^x$ and represent the domain and range using inequalities;	Activities:	30, 31,	163, 164, 165, 166	Activities:	
	Projects:			Projects:	
(B) interpret the meaning of the values of a and b in exponential functions of the form $f(x) = ab^x$ in real-world problems;	Activities:	170	163	Activities:	
,	Projects:			Projects:	Ch33
(C) write exponential functions in the form $f(x) = ab^x$ (where b is a rational number) to describe problems arising from mathematical and real-world situations, including growth and decay;	Activities:	153	157, 158, 171, 172, 173, 174	Activities:	
	Projects:			Projects:	Ch32

(D) graph exponential functions that model growth and decay and identify key features, including <i>y</i> -intercept and asymptote, in mathematical and real-world problems; and			Activities:		152, 153	151, 158	Activities:	Ch33
			Projects:				Projects:	Ch30
(E) write, using technology, exponential functions that provide a reasonable fit to data and make predictions for real-world problems.			Activities:		153, 154		Activities:	Ch30
			Projects:				Projects:	Ch30
(10) Number and algebraic methods. The student applies the mathematical process standards and algebraic methods to rewrite in equivalent forms and perform operations on polynomial expressions. The student is expected to:								
(A) add and subtract polynomials of degree one and degree two;	45, 47, 52, 53,	44, 45, 46, 47, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70	Activities:	CH9, Ch10, Ch13			Activities:	
			Projects:	CH9, Ch10			Projects:	
(B) multiply polynomials of degree one and degree two;	47	90	Activities:	Ch10			Activities:	

			Projects:	Ch10, Ch29			Projects:	
(C) determine the quotient of a polynomial of degree one and polynomial of degree two when divided by a polynomial of degree one and polynomial of degree two when the degree of the divisor does not exceed the degree of the dividend;	46, 47, 52, 53, 55, 61,		Activities:	CH29			Activities:	
			Projects:	Ch29			Projects:	
(D) rewrite polynomial expressions of degree one and degree two in equivalent forms using the distributive property;	47, 61	44	Activities:	Ch9			Activities:	
			Projects:	Ch9			Projects:	
(E) factor, if possible, trinomials with real factors in the form $ax^2 + bx + c$, including perfect square trinomials of degree two; and	61		Activities:		159, 160, 161, 162, 163	181, 182, 183, 184	Activities:	Ch34
			Projects:				Projects:	Ch34
(F) decide if a binomial can be written as the difference of two squares and, if possible, use the structure of a difference of two squares to rewrite the binomial.			Activities:		181, 182, 183, 184	181, 182, 183, 184	Activities:	Ch36
•			Projects:				Projects:	Ch36
(11) Number and algebraic methods. The student applies the mathematical process standards and algebraic methods to rewrite algebraic expressions into equivalent forms. The student is expected to:								

(A) simplify numerical radical expressions involving square roots; and			Activities:	176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186	181, 182, 183, 184	Activities:	Ch34, Ch35, Ch36
			Projects:			Projects:	Ch34, Ch36
(B) simplify numeric and algebraic expressions using the laws of exponents, including integral and rational exponents.	52, 55, 61,	59, 60	Activities:			Activities:	
			Projects:			Projects:	
(12) Number and algebraic methods. The student applies the mathematical process standards and algebraic methods to write, solve, analyze, and evaluate equations, relations, and functions. The student is expected to:							
(A) decide whether relations represented verbally, tabularly, graphically, and symbolically define a function;			Activities:	27, 28, 29, 30, 31	23, 24, 25, 26, 7, 28, 29, 30, 31, 32, 33, 34, 35	Activities:	Ch6
			Projects:			Projects:	Ch6
(B) evaluate functions, expressed in function notation, given one or more elements in their domains;			Activities:	30	31, 32	Activities:	Ch8
			Projects:			Projects:	Ch6

(C) identify terms of arithmetic and geometric sequences when the sequences are given in function form using recursive processes;			Activities:		38, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77	14, 37, 43, 44, 47, 48, 110, 114, 115, 151, 158	Activities:	Ch6, Ch8, Ch9, Ch10, Ch11, Ch12
			Projects:				Projects:	
(D) write a formula for the n^{th} term of arithmetic and geometric sequences, given the value of several of their terms; and	23, 24, 25	23, 24, 25, 26, 27, 28, 29, 30,	Activities:	Ch32			Activities:	
		31, 32, 50	B				D	
			Projects:				Projects:	
(E) solve mathematic and scientific formulas, and other literal equations, for a specified variable.	68, 69, 70,	51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70	Activities:		30, 31, 33, 34, 35, 36, 37, 40, 41, 42, 51, 59, 60, 61, 62	24, 35, 36, 37, 40, 41	Activities:	Ch8
			Projects:	Ch9			Projects:	
Source: The provisions of this §111.39 adopted to be effective September 10, 2012, 37 TexReg 7109.								